



CEC D27

TRANSCRIPTION OF MEETING VIA ZOOM – JUNE 2023

IN ATTENDANCE :

DR. CASSY

ROSE GULSTON

BEATRICE REID

LISA COOPER

JENNIFER MCCONLEY

FAUZI ALI

Begin Transcription :

WEBVTT

1

00:00:01.580 --> 00:00:03.950

Lisa Cooper: Okay. Good evening, everyone.

2

00:00:05.270 --> 00:00:12.869

Lisa Cooper: The time now is 6 34. We're going to start this meeting tonight, and we're going to be very prompt. The meeting is now being recorded.

3

00:00:13.190 --> 00:00:23.580

Lisa Cooper: Welcome, everyone. Welcome to superintendent. His staff parents. Dignitaries. Welcome to this month. CC. Meeting and the last meeting

4

00:00:23.730 --> 00:00:25.549

Lisa Cooper: of this term.

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00:00:27.890 --> 00:00:33.709

Lisa Cooper: Okay, we're going to start with a roll call. I don't see too many of the members on right now.

6

00:00:34.960 --> 00:00:36.709

Lisa Cooper: So we're going to table that.

7

00:00:42.390 --> 00:01:02.949

Lisa Cooper: Okay? So, superintendent, what I'm going to do is I'm going to go right into you. I'm going to give you the floor to present for 30 min or so, okay, so we'll give you the floor, and you can share your desired amount of time with your colleagues if you like. That's not a problem. If you need more time, just let me know. Okay.

8

00:01:03.350 --> 00:01:05.550

David Norment: thank you. Thank you so much.

9

00:01:06.490 --> 00:01:32.009

David Norment: I'm gonna give it to you. Thank you and welcome, superintendent. Thank you. Thank you so much. President Cooper. So good evening. Everyone tonight. I will be presenting on the fiscal year 2,024 budget and policy engagement. That's the topic for today. the objective is to share contacts for an important fiscal year.

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00:01:32.270 --> 00:01:35.019

David Norment: excuse me, I'm sucker 1 s

11

00:01:38.570 --> 00:01:40.050

David Norment: 1 s.

12

00:01:42.870 --> 00:01:45.649

David Norment: I'm sorry. yes. The

13

00:01:45.770 --> 00:01:56.750

David Norment: purpose for today is to share context for fiscal year 24 funding streams, including conducting the required contract for excellence.

14

00:01:56.780 --> 00:02:17.380

David Norment: see, free engagement and class size, reduction plan and working group to provide an opportunity for our CC members and community to respond and share the opportunities for further engagement for fiscal year 2,025. The agenda is 3 major areas, major funding streams

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00:02:17.380 --> 00:02:27.689

David Norment: relating to the Federal stimulus, State fund, foundation aid and State C for E, as well as the class size, reduction plan and working group.

16

00:02:27.910 --> 00:02:49.270

David Norment: once again, I'm a superintendent, David Norman for District 27. We also have Miss Dragomera, who is the senior Grants officer? that's joining us. She she will be providing answers to any questions that you may all have.

17

00:02:49.540 --> 00:02:55.669

David Norment: So we're going to get started. There are some for for some public comments

18

00:02:55.690 --> 00:02:59.370

David Norment: there. There is a stimulus

19

00:02:59.400 --> 00:03:03.910

David Norment: 2022 at schools that Nyc. Gov.

20

00:03:03.930 --> 00:03:08.030

David Norment: And foundation aid at schools. Nyc, gov

21

00:03:08.070 --> 00:03:11.750

David Norment: those are the 2 deadlines for

22

00:03:12.360 --> 00:03:14.730

David Norment: for for submitting.

23

00:03:14.940 --> 00:03:38.880

David Norment: All right. Good evening again. My name is Superintendent David Norman. Given that this is the last meeting for school year 2,02223. I want to thank you all for allowing me time on your schedule to engage with you on these important items. This evening I'm joined by, joined by our budget matter expert Ms. Dragamera, who supports our schools with budget and Grant related matters.

24

00:03:39.200 --> 00:03:44.059

David Norment: I'm also joined by Deputy Superintendent Raven.

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00:03:44.070 --> 00:03:52.849

David Norment: Ask you who will be on our monitor for any dialogue please. In the chat in support of the Chancellor's goal of transparency.

26

00:03:53.470 --> 00:04:11.050

David Norment: The New York City of Public schools is committed to engaging each district to share highlights of important funding streams and critical work for the 2324 school year. This presentation specifically meets the Chancellor's goal by conducting this community engagement

27

00:04:11.170 --> 00:04:26.730

David Norment: during this session. Our goal is to increase transparency by ensuring you as critical community stakeholders are made aware of important funding streams, fiscal plans and other important work for the year ahead.

28

00:04:26.750 --> 00:04:47.340

David Norment: Today we will share our plan for 4 major topics, Federal stimulus, State foundation Aid State contracts for excellence and our proposed class size, reduction plan, a new part of the contract for excellence process. I will review each topic and provide the process for public comment for each.

29

00:04:47.590 --> 00:05:00.439

David Norment: We also want to make sure you are aware of the possible ways. Schools can use these resources again. Thank you for allowing us time on your agenda today. Let's dive into this presentation.

30

00:05:02.840 --> 00:05:24.900

David Norment: Like I said, today, we will discuss the 4 major topics. I will provide an overview of the funding and share dollar amounts allocated to New York City public schools. I will also discuss how funding will be allocated to schools and impose restrictions on how some funds are spent at the end of each topic, we will share how you can provide comments on what you have presented.

31

00:05:24.940 --> 00:05:54.779

David Norment: The 4 major topics we will discuss are again Federal stimulus. State foundation, aid State, C for E. And class size. We ask that if you have specific feedback or public comment on information shared in this presentation that you share that feedback by using the designated email address noted after each section we will cover. I will point out the designated email address. At the conclusion of each funding stream section. Remember, there are 4 sections. During this presentation

32

00:05:55.120 --> 00:06:05.700

David Norment: our New York City public Schools team will be taking public comments received in consideration in the coming weeks, in alignment with public, with the public process.

33

00:06:05.930 --> 00:06:09.930

David Norment: we will begin today's discussion with Federal stimulus

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00:06:10.200 --> 00:06:11.430

David Norment: in March

35

00:06:11.460 --> 00:06:17.299

David Norment: 2,021, the President enacted the American Rescue Plan Act or Arpa.

36

00:06:17.380 --> 00:06:23.989

David Norment: As a result of the act, New York City received Federal stimulus funding to fight the

37

00:06:24.000 --> 00:06:27.240

David Norment: Coronavirus pandemic effects on our system.

38

00:06:27.450 --> 00:06:40.770

David Norment: The Department of Education receive 8 1 billion dollars for school year, 2,023, 2,024, 1.9 billion of Federal stimulus funding is remaining.

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00:06:41.150 --> 00:06:43.690

David Norment: There are a few things that are important to know.

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00:06:43.980 --> 00:06:52.369

David Norment: 4.8 billion supported activities from school year 2,021 to 2022. Through September 2,024,

41

00:06:52.710 --> 00:07:01.829

David Norment: 20 of Arpa funding must be used to address learning. Loss occurred during the pandemic when schools were not in session.

42

00:07:02.360 --> 00:07:09.599

David Norment: School year 2,02324 begins July first is the last year.

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00:07:09.650 --> 00:07:13.490

David Norment: New York city public schools will receive Federal stimulus funding

44

00:07:13.700 --> 00:07:20.910

David Norment: this in this presentation we will discuss how this remaining 1.9 billion will be spent.

45

00:07:22.170 --> 00:07:33.420

David Norment: New York city public schools will continue to invest in school budgets. With our stimulus funding. We will do this by continuing to support major initiatives, including summarizing

46

00:07:33.670 --> 00:07:56.910

David Norment: New York city public schools, has committed Has committed to 80 million in summer rising to provide approximately 110,000 elementary middle school students with culturally relevant hands on experience to strengthen their academic, social and emotional skills and will also provide support to high school students through summer programming.

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00:07:56.990 --> 00:08:09.730

David Norment: We will also continue our investment in school budgets by providing funding to schools still facing enrollment decline in the 2,023, 2,024 school year. As a result of the pandemic

48

00:08:10.460 --> 00:08:20.559

David Norment: in school year 2,023, \$2,024160,000,000 is earmarked for schools facing enrollment declines

49

00:08:20.600 --> 00:08:33.690

David Norment: enrollment. That the client has had a significant impact on our schools. And it's communities. And through the use of this funding we'll be able to provide some relief for one more year.

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00:08:33.750 --> 00:08:57.860

David Norment: In addition to continued investments for summer rising and enrollment declines mentioned on the previous slide in the upcoming 2,023, 2,024 school year, nearly 600 million of Federalists Federal stimulus will continue to support significant investments. This slide breaks down of the 600 million investment in 3 years.

51

00:08:57.910 --> 00:09:10.089

David Norment: one over 456 million in early childhood to support the expansion of 3 K. Provided by New York City public school district schools and community based organizations

52

00:09:10.370 --> 00:09:11.560

David Norment: over

53

00:09:12.080 --> 00:09:22.399

David Norment: 83 million for mental health support, which includes social workers, guides, counselors and school psychologists which continues last year's investment.

54

00:09:23.460 --> 00:09:34.689

David Norment: 50 million to support special education recovery services which are compensatory services for students with needs that were unavailable during the pandemic

55

00:09:34.700 --> 00:09:40.450

David Norment: services are targeted at school age to students with disabilities.

56

00:09:42.030 --> 00:09:47.819

David Norment: Federal, stillness funding continues to support priorities from Chancellor bakes administration

57

00:09:48.070 --> 00:09:49.610

David Norment: which include

58

00:09:49.900 --> 00:09:52.839

David Norment: initiative, such as

59

00:09:53.400 --> 00:10:14.469

David Norment: 65 million for contracted school nurses to continue to provide nursing to all New York City public school buildings where New York City public school staff n nurses aren't available to provide permanent coverage, 25 million to support arts, education, 28 million to expand career pathways, programming.

60

00:10:14.480 --> 00:10:30.279

David Norment: 15 million for project pivot Cbo provided violence, interruption activities and high need schools, 10 million for bilingual education classes and supports 11 million for family engagement and translation and interpretation services.

61

00:10:30.280 --> 00:10:45.719

David Norment: 7 million to literacy. And this dyslexia programming, 6 million for digital teaching and learning experiences, 5 million to help to high impact tutoring and 2 million to gifted and talented programming.

62

00:10:46.050 --> 00:10:57.000

David Norment: There is a strong focus on prioritizing special populations in New York City public schools. For example, students in temporary housing, also known as a St. H.

63

00:10:57.440 --> 00:11:03.009

David Norment: Additionally, students in bilingual education programs will bring it from this prioritization.

64

00:11:03.470 --> 00:11:21.210

David Norment: We aim to provide the targeted support in various areas, 98 million for special education and pre-k, which include support program stabilization for providers extending provider hours to align with public school hours and other related supports.

65

00:11:21.210 --> 00:11:36.039

David Norment: 50 million for special education recovery services targeted at at school age students with disabilities as previously discussed, 55 million is investment in community schools which is targeted at schools

66

00:11:36.100 --> 00:11:48.100

David Norment: with high needs, including large populations of students in temporary housing and 10 million for expanded bilingual education programs and supports will continue this upcoming school year.

67

00:11:48.750 --> 00:12:03.699

David Norment: Other key programming, funded with Federal stimulus dollars includes academic support, such as curriculum building school investments, devices, and it support and psal expansion to name a few.

68

00:12:03.790 --> 00:12:13.119

David Norment: This slide list, some dollar amounts earmarked to support some of the key programs just mentioned, and others listed here on this slide

69

00:12:14.480 --> 00:12:27.930

David Norment: as a reminder. Each topic we will review today has doesn't has a designated email for public comment. Please share your comments and feedback by using the stimulus. 2,022 email address you see on the screen

70

00:12:28.100 --> 00:12:32.120

David Norment: Monitor. All. Please drop the email

71

00:12:32.230 --> 00:12:39.469

David Norment: in the trap, chat the deal. We must submit comments to New York State by July first.

72

00:12:39.480 --> 00:12:51.179

David Norment: So we can ask. So we ask that you submit your feedback. By June thirtieth your feedback is taken into consideration as New York city public schools continue to plan for the upcoming school year

73

00:12:51.370 --> 00:12:54.729

David Norment: as a reminder. Principals have received their 20

74

00:12:54.740 --> 00:13:04.930

David Norment: 3 24 school year. Budgets and school leadership teams are beginning their work with principals on budget priorities as plans for the upcoming year are finalized.

75

00:13:05.510 --> 00:13:15.170

David Norment: Let's move to the second funding stream presented today State Foundation aid as a reminder. There are 3 important funding streams being presented today

76

00:13:15.390 --> 00:13:19.310

David Norment: in New York State Fis, in the New York State fiscal year

77

00:13:19.320 --> 00:13:28.869

David Norment: 2,022 enacted budget. The State committed to fully funding the foundation aid formula facing it in over 3 years

78

00:13:29.250 --> 00:13:36.500

David Norment: for for this year's budget. The State made good on its commitment to fully fund the foundation aid formula.

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00:13:37.200 --> 00:13:41.549

David Norment: This year is the final year of phasing in foundation aid funding

80

00:13:41.660 --> 00:13:51.520

David Norment: in fiscal year 2,024 foundation aid will increase by 5.5% or 493 million dollars.

81

00:13:51.680 --> 00:13:57.360

David Norment: We are now fully funded through the foundation aid formula which is allocated by the state

82

00:13:58.110 --> 00:14:14.050

David Norment: of the total increase. The first 3% or 268 million dollars may be used flexibly this year. We intend to use this funding to support 120 million dollars will be used to support new

83

00:14:14.270 --> 00:14:38.169

David Norment: fair student funding weights that will provide targeted funding to schools with students in temporary housing and with high concentrations of students with additional need. 100 million dollars

will be used to support the increase in mandated charter tuition costs, and 48 million will support growth in special special education costs and new schools.

84

00:14:38.620 --> 00:14:40.989

David Norment: The foundation aid above

85

00:14:41.190 --> 00:14:52.780

David Norment: 3% or 225 million is restricted and must be used for purposes eligible under C for E, which will be addressed in the next section of this presentation.

86

00:14:53.110 --> 00:15:02.390

David Norment: Again, we want to hear from you. Please share your comments and feedback by using the foundation Aid email address you see on the screen.

87

00:15:03.810 --> 00:15:07.640

David Norment: Please drop the foundation, a email in the chat.

88

00:15:08.200 --> 00:15:11.859

David Norment: We ask that you submit your feedback. By June thirtieth

89

00:15:12.880 --> 00:15:23.669

David Norment: we will now move on to the third and last funding stream being presented today. Contracts for excellence also commonly referred to as C. For E.

90

00:15:24.240 --> 00:15:28.710

David Norment: First, let me provide some background on contracts for excellence.

91

00:15:28.740 --> 00:15:43.189

David Norment: Legislation was established as part of the 2,007, 2,008 connected State budget under foundation aid, and requires that a portion of foundation they'd be used for specific restricted purposes.

92

00:15:43.210 --> 00:16:01.460

David Norment: C for E requires that funding be allocated towards specific programs that raise the achievement of the students with the greatest educational need, including, but not limited, limited to those students with limited English proficiency. Students in poverty and students with disabilities

93

00:16:01.830 --> 00:16:11.879

David Norment: funding allocated pursuant to C for E is required to be spent on the following 6 program initiatives shown on your screen. There are, they are

94

00:16:11.990 --> 00:16:28.850

David Norment: additional instructional time or protocol time on task, for example, before and after school programs, an individualized tutoring, 2 model programs for multilingual learners, for example, ell, innovative programs, 3

95

00:16:28.950 --> 00:16:32.980

David Norment: full day pre kindergarten in kindergarten for

96

00:16:33.020 --> 00:16:44.650

David Norment: class size, reduction, 5. Teacher and principal quality initiatives, for example, mentoring of new staff the last but not least 6, middle and high school restructuring

97

00:16:45.910 --> 00:16:57.219

David Norment: further, we are required by State law to annually develop through a public process a citywide contract for excellence and community school district contract for access.

98

00:16:57.650 --> 00:17:09.109

David Norment: The public process is how parents, teachers and other school community members. and interested parties provide input about the citywide and community district, see for ease

99

00:17:10.520 --> 00:17:14.039

David Norment: and about the allocation of C. Free funding in their schools.

100

00:17:14.069 --> 00:17:27.450

David Norment: Our public process includes this meeting, as well as other meetings that superintendents will be conducting across the city with their respective Ccs. And 5 borough hearings that will also be happening during this time period.

101

00:17:27.460 --> 00:17:35.079

David Norment: although the C 3 process is not new, we have submitted a C for E. Since 2,007 to 2,008.

102

00:17:35.370 --> 00:17:43.329

David Norment: Under recent changes to State law, the timeline for public process, including District C. For you, presentations, has changed.

103

00:17:43.390 --> 00:18:00.360

David Norment: We are now required to start the process no later than 30 days after the enactment of a State budget, and we are also required to provide notice of the public process. 15 days prior to the first public hearing.

104

00:18:03.700 --> 00:18:19.650

David Norment: State law requires that community school district contracts for excellence be presented by superintendents and CC. Meetings to enable public comment on those C. For E. Plans. To that end we will be recording all comments made at this meeting.

105

00:18:19.880 --> 00:18:33.690

David Norment: The important process allows families and communities community members an opportunity to provide input about how their schools are funded and is part of their schools receiving this significant funding.

106

00:18:33.840 --> 00:18:39.239

David Norment: It is an in. It is an essential element in the C. For E plan

107

00:18:39.350 --> 00:18:48.450

David Norment: that the New York City Public School submits to the State which the State must approve in order for New York City public schools to receive C. For E. Funding.

108

00:18:52.230 --> 00:19:02.539

David Norment: As stated earlier in the presentation, a portion of the additional funding New York City is receiving will be restricted, and that is due to a change in the law.

109

00:19:02.840 --> 00:19:16.570

David Norment: Any school aid increase above 3%, 6% is subject to be restricted, and can only be used in one of 6 eligible uses discussed on the previous slide.

110

00:19:16.710 --> 00:19:31.549

David Norment: Due to this change, the amount of foundation, a subject to the requirements of C for E. Increased by 225 million dollars, from 531 million to 756 million dollars.

111

00:19:31.680 --> 00:19:51.650

David Norment: The new law requires that the New York City School district create and implement a plan to reduce actual class size over the next 5 years beginning September 2,023. The plan must be signed off on by the Chancellor and the presidents of the unions representing the teachers and the principals.

112

00:19:51.780 --> 00:20:00.309

David Norment: The class size plan in our class size working group will be discussed in more depth later. In this in the presentation.

113

00:20:01.140 --> 00:20:06.339

David Norment: now a breakdown. now for the breakdown of C for you, funding

114

00:20:09.010 --> 00:20:18.479

David Norment: of the 756 million dollars subject to contract for excellence, 183 million dollars will remain unrestricted.

115

00:20:18.840 --> 00:20:29.079

David Norment: Since 2,007, 2,008, this funding has been used to support fair student funding, and will continue in 23, 2,023, 2,024.

116

00:20:29.150 --> 00:20:38.899

David Norment: With this funding to be used for another purpose, the deal, we would not be able to continue funding all schools at 100% fair student funding.

117

00:20:39.590 --> 00:20:57.899

David Norment: The remaining 574 million comprise of the existing 349 million dollars, and an additional 225 million will be allocated as restricted funding for use by schools within the 6 eligible uses previously discussed.

118

00:20:59.440 --> 00:21:07.039

David Norment: 574 million of restricted aid is it is broken out by one discretionary

119

00:21:07.150 --> 00:21:11.239

David Norment: and targeted and maintenance of effort

120

00:21:12.000 --> 00:21:18.210

David Norment: for the discretionary pot. 429 million dollars, or 75%

121

00:21:18.230 --> 00:21:23.579

David Norment: of restricted contracts for excellence. Funds are released. Schools in late spring

122

00:21:24.110 --> 00:21:27.110

David Norment: principals will work with their school leadership teams

123

00:21:27.170 --> 00:21:34.980

David Norment: to plan the use of this funding for the 2324 school year in alignment with eligible program categories.

124

00:21:35.100 --> 00:21:47.269

David Norment: They may choose to change the use of the funding or to maintain existing staffing positions or programs that were funded in the 2220, 2223 school year

125

00:21:47.770 --> 00:21:51.239

David Norment: for the targeted maintenance of effort. Pot

126

00:21:51.410 --> 00:22:10.149

David Norment: 145 million dollars of 25% of restrictive funds will be targeted for specific programs and will maintain these existing programs. Schools receiving allocations were chosen based on a overall student need and b capacity to carry out the specific program.

127

00:22:10.170 --> 00:22:23.000

David Norment: 84.6 million for integrated co-teaching classrooms, also known as ICT. 11.5 million for autism spectrum disorder program as d. ICT.

128

00:22:23.190 --> 00:22:30.550

David Norment: 9, 9 million dollars for full day, Pre. K. New. 5.5 million for path

129

00:22:30.730 --> 00:22:39.909

David Norment: new 3.3 3 1 million for curriculum support and 0 point 8 million, for I read.

130

00:22:39.990 --> 00:22:50.050

David Norment: 30 million is for summer program maintenance of effort. Let's take a look at the proposed allocation of restricted funds, citywide.

131

00:22:52.450 --> 00:23:00.349

David Norment: So discretionary schools decide on on a use within the liable programs. As you see, 74%.

132

00:23:00.390 --> 00:23:06.150

David Norment: ICT is 14, as D is 2%.

133

00:23:06.330 --> 00:23:13.150

David Norment: Pre-k is 1.5% path curriculum support. I read, I read.

134

00:23:13.380 --> 00:23:16.129

David Norment: are all under 1%.

135

00:23:16.490 --> 00:23:20.920

David Norment: And summer programming is 5.23%

136

00:23:21.090 --> 00:23:25.100

David Norment: This has a total of 573

137

00:23:25.130 --> 00:23:31.880

David Norment: \$1,000,811,280,000, which represents all 100%.

138

00:23:34.370 --> 00:23:39.820

David Norment: All right, let's take a look at the proposed allocation of restricted funds for the district.

139

00:23:41.680 --> 00:23:49.039

David Norment: So as a district for discretionary funds is percent is 79.20%,

140

00:23:49.240 --> 00:23:58.070

David Norment: ICT is 11.4%, as D is 1.1 5

141

00:23:58.570 --> 00:24:06.280

David Norment: pre, K is point 79% path program is 2.6 7.

142

00:24:06.350 --> 00:24:17.610

David Norment: I read is point 2 6, and summer programming is 5 4.5 3, which is a total of 27 million.

143

00:24:17.670 --> 00:24:24.840

David Norment: \$332,750. That is specific for

144

00:24:24.970 --> 00:24:26.769

David Norment: District 27.

145

00:24:28.410 --> 00:24:36.339

David Norment: We will take public feedback into account in the coming weeks. As we continue to work toward complying with this mandate.

146

00:24:36.600 --> 00:24:45.829

David Norment: The deadline for submitting public comment will be, August 11. Please share your comments and feedback by using C for e-mail address. You see on the screen.

147

00:24:46.490 --> 00:24:50.689

David Norment: Please drop the contract for excellence email in the chat. Thank you.

148

00:24:51.490 --> 00:25:19.150

David Norment: Now we are moving to the fourth major topic. We already discuss foundation aid stimulus and see for E funding streams. Now we will wrap up by discussing this class size, reduction plan and the class size working group. We will share more about the new class size legislation that you may have heard about, as well as the work that the New York City public schools are doing around public engagement related to the implementation of this law

149

00:25:19.170 --> 00:25:21.410

David Norment: via the class size working group.

150

00:25:22.240 --> 00:25:30.190

David Norment: First, I'm going to give you a brief overview of the law itself, including the basic requirements and the timeline for compliance.

151

00:25:30.580 --> 00:25:52.829

David Norment: In September 2,022, Governor H. To enacted chapter 5, 56. Of the laws of 2,022, which requires the New York City School district to create a 5 year class size reduction plan for all K. Through 12 community district and High schools. Chapter 556. Sets fourth requirements that apply

152

00:25:53.250 --> 00:26:03.210

David Norment: by only to the New York City School district, including news class size caps for all public K to 12 community district and High schools.

153

00:26:03.340 --> 00:26:14.799

David Norment: a class size reduction plan which must be approved by the Chancellor and respective Presidents of the United Federation of Teachers and the Council of School Supervisors and Administrators.

154

00:26:14.820 --> 00:26:20.839

David Norment: the unions representing New York City School district teachers and principals respectively.

155

00:26:20.880 --> 00:26:24.129

David Norment: and submit as part of the contract for excellence.

156

00:26:24.380 --> 00:26:26.769

David Norment: Another area is

157

00:26:27.240 --> 00:26:35.689

David Norment: a prescribed timeline for public, for the public process, for the development posting and submission of contract for excellence.

158

00:26:35.900 --> 00:26:49.040

David Norment: annual implementation reports on the status of class size, reduction plan penalties in the form of reduced state funding. If adequate progress to reduce class size is not made.

159

00:26:49.850 --> 00:27:05.769

David Norment: The law imposes specific class size caps with the New York City School district for the first time. Prior legislation required a plan to reduce average class sizes and did not set for specific average class size caps.

160

00:27:06.010 --> 00:27:18.769

David Norment: Classized caps had previously been set subject to collective bargaining agreements between New York city public schools and the uft, and could be exceeded in certain circumstances.

161

00:27:19.010 --> 00:27:37.550

David Norment: This new law prescribes specific class size caps of 20 students, and K through 3, 23 students and grades, 4 to 8 and 25 students in 9 to 12 and 40 students in public education and performing groups, all grades

162

00:27:37.730 --> 00:27:42.130

David Norment: for next school year. 20 of our classroom city wide

163

00:27:42.150 --> 00:27:44.889

David Norment: must meet the caps that I just noted.

164

00:27:44.980 --> 00:27:57.580

David Norment: Special education classes are not subject to the caps. We are currently assuming that ICT classes are considered general education classes and will need to meet the caps.

165

00:27:57.880 --> 00:28:08.690

David Norment: Chapter 556. Also allows for 4 types of exemptions to the class size targets. space over enrolled students.

166

00:28:09.380 --> 00:28:22.520

David Norment: license area. So it shortages in severe economic distress. These exemptions must be approved by the Chancellor and the respective presidents of the Uft and Csa as part of the class size reduction plan.

167

00:28:22.720 --> 00:28:31.190

David Norment: In the event that the DOE and the unions are unable to reach agreement on the exemptions, the law mandates arbitration.

168

00:28:31.690 --> 00:28:43.289

David Norment: In addition, uft may negotiate higher class sizes and elective and specialty classes. If the majority of school staff approve the increase.

169

00:28:43.770 --> 00:29:06.550

David Norment: we understand that the law presents that the law presents many implementation challenges to that end. The Chancellor has sought to convene a working group to ensure that perspectives from a wide range of stakeholders inform our strategy and for implementation. Additionally, we welcome public comment on the class size, reduction plan.

170

00:29:07.290 --> 00:29:20.820

David Norment: The we projects that staffing costs alone could be roughly 1.3 billion dollars annually. Once schools are fully in compliance with the class size mandates.

171

00:29:20.950 --> 00:29:31.780

David Norment: The school construction authority estimates that capital cost of complying with the mandates will total 30 to 35 billion dollars.

172

00:29:32.090 --> 00:29:44.270

David Norment: But then the 1.3 billion dollar estimate, there is an assumption that schools will need to realign budgets as they work to increase the number of teachers.

173

00:29:44.490 --> 00:29:46.090

David Norment: The capital costs

174

00:29:46.140 --> 00:29:51.200

David Norment: estimate of that food funding for creating each each

175

00:29:51.320 --> 00:29:53.650

David Norment: new buildings, or and actually

176

00:29:53.730 --> 00:30:03.539

David Norment: administrative or other non instructional space to instructional space and other costs associated with increasing the number of seeds.

177

00:30:04.310 --> 00:30:27.970

David Norment: In February 2,023, the Chancellor announced that New York City public schools would be convening a class size working group to gather input, related to to implementing. Chapter 5, 56. In

late February we released an interest in interest survey for participation in this class size working group to allow anyone to express their interest in joining

178

00:30:28.110 --> 00:30:53.210

David Norment: from those who express interest. New York city public schools built a working group, reflecting diverse perspectives and experiences from across New York City, taking into account individuals geographic representation, experience as a parent or guardian of a New York city, public school, student, educator, advocate, researcher, or stakeholder, while also considering individuals representing

179

00:30:53.240 --> 00:30:57.950

David Norment: different school levels and class sizes as well as organizational affiliations.

180

00:30:58.140 --> 00:31:11.840

David Norment: I'm happy to share that. The group is largely comp comprised of parents and parent leaders. In addition to, in addition to principals, teachers, superintendent representatives, and various community stakeholders.

181

00:31:12.290 --> 00:31:22.049

David Norment: class size working group meetings, meeting minutes and materials are posted regularly for public view review at the site listed on the slide.

182

00:31:22.110 --> 00:31:38.589

David Norment: We will consider all feedback received on our proposed plan during the public process. The deadline for submitting public comment will be August the eleventh. Those who wish to provide feedback may submit their comments by emailing to class size at schools at Mit. Gov.

183

00:31:38.930 --> 00:31:49.860

David Norment: Please note that all please know all the different public comment emails for each of the presentations that are provided today. This concludes the presentation.

184

00:31:49.860 --> 00:32:10.540

David Norment: Thank you for your time. I will let you return to your very important end of your meeting agenda. But before I do, I want to thank thank the community for all the hard work and collaboration the school year now wish you all a good summer, and I look forward to a successful 2,023, 2,024 school year. Thank you.

185

00:32:14.580 --> 00:32:20.189

Lisa Cooper: Thank you so much, superintendent. superintendent, before I let you go.

186

00:32:20.230 --> 00:32:25.420

Lisa Cooper: Did you have any district reporting you need to do very briefly? Did you have anything to report?

187

00:32:27.160 --> 00:32:43.950

David Norment: it would take too long.

188

00:32:44.200 --> 00:32:47.650

David Norment: Based on the the reports from our

189

00:32:48.790 --> 00:33:07.689

David Norment: Acadians map growth. our June instructional reports. The actual scores for the state test don't come out, probably to late. August, early September. we are doing a lot of professional learning this this summer for our teachers and our and our principals and leaders.

190

00:33:07.790 --> 00:33:26.260

David Norment: we would just, you know, like to continue the the communication and the relationship for and with our CC. Now and I, you know, congratulations to all the members who made it to the district 27 CC. And I look forward to working with you.

191

00:33:29.140 --> 00:33:30.900

Lisa Cooper: Thank you, sir. Thank you.

192

00:33:32.360 --> 00:33:33.230

Lisa Cooper: Okay.

193

00:33:36.330 --> 00:33:43.920

Lisa Cooper: Alright, thank you so much. Miss Rose, madam Secretary, is it possible you can do a roll call of the members.

194

00:33:44.230 --> 00:33:54.110

CEC 27 Rose Marie Gulston: We didn't meet a quorum yet. We haven't met, I think, Dr. Cassie said, that she will be coming in at about 7 15 right. She's here.

195

00:33:54.770 --> 00:33:58.499

Lisa Cooper: You saw Jen.

196

00:33:58.670 --> 00:34:02.489

Lisa Cooper: Yes, foul. He's here. Mr. Fauci Ali is here.

197

00:34:03.490 --> 00:34:06.510

CEC 27 Rose Marie Gulston: I'm here, you here.

198

00:34:07.360 --> 00:34:10.670

Lisa Cooper: So let's do a roll call for the record. Thank you.

199

00:34:12.139 --> 00:34:14.820

CEC 27 Rose Marie Gulston: Lisa. Joshua is present.

200

00:34:17.610 --> 00:34:20.150

CEC 27 Rose Marie Gulston: Rosemary Galston present.

201

00:34:20.699 --> 00:34:22.410

Beatrice Reid 1st VP: You just read it. Surprising

202

00:34:24.230 --> 00:34:25.870

Dr Cassy 2 nd Vice: Dr. Kathy. Here.

203

00:34:34.120 --> 00:34:36.099

Jenniffer McAloney (CEC 27): Jennifer Mceloni present.

204

00:34:38.000 --> 00:34:39.780

faiuze ali BP: I missed all you present.

205

00:34:41.870 --> 00:34:46.170

Lisa Cooper: Okay, thank you so much. We do have form this evening.

206

00:34:46.530 --> 00:34:53.660

Lisa Cooper: Okay, so we're going to. We have no minutes. We're going to table all of the minutes. Okay.

207

00:34:59.390 --> 00:35:04.500

Lisa Cooper: okay, if anybody it does, Has anybody signed up for public speaking?

208

00:35:08.000 --> 00:35:12.970

If you like to speak for a moment or have any questions. If you put your name in the chat.

209

00:35:20.010 --> 00:35:24.299

Lisa Cooper: Okay? Because we're going to move right along. Right? Okay,

210

00:35:24.340 --> 00:35:32.349

Lisa Cooper: typically, when executive board. If we were in person, an Executive Board need to go in executive session.

211

00:35:33.340 --> 00:35:41.499

Lisa Cooper: We would ask the members to log, you know, with the extra public to log out. If they refuse, we would move ourselves into a room.

212

00:35:41.950 --> 00:35:54.339

Lisa Cooper: Okay, the purpose of us going into executive session this evening is because we will be evaluating and speaking about our superintendent, and we cannot do that for the regular public.

213

00:35:54.980 --> 00:35:59.380

Lisa Cooper: so a member can make a motion for us to go in the executive session.

214

00:35:59.930 --> 00:36:02.589

And second, and it has to be voted on.

215

00:36:03.920 --> 00:36:06.849

Lisa Cooper: Okay? And then we can adjourn. Okay.

216

00:36:07.420 --> 00:36:14.840

Lisa Cooper: so do I have a have a motion. If nobody has, there's nobody have any questions, comments, or concerns. But this portion of the meeting.

217

00:36:19.680 --> 00:36:23.430

Dr Cassy 2 nd Vice: Are we going to do the the business meeting afterwards?

218

00:36:24.400 --> 00:36:31.789

Lisa Cooper: Right? I guess we can go right all into it, or we can come back on. We can leave. We can baking up the stay and wait for us.

219

00:36:32.530 --> 00:36:38.679

Lisa Cooper: Well, we can go in a room. But we have to, you know. but that's all we have left on agenda. Really to speak about

220

00:36:38.870 --> 00:36:45.889

Lisa Cooper: is a you know, the the superintendent's report, and we can just go right all into it, just to just go into it.

221

00:36:46.210 --> 00:36:50.269

Lisa Cooper: because I think that's going to take a little bit of time. And I was trying to move us along.

222

00:36:51.730 --> 00:36:59.280

Lisa Cooper: because I think right now we only have, you know, besides a few parents. We just have staff do we? Personnel on the call.

223

00:37:00.220 --> 00:37:01.929

Lisa Cooper: I mean on the on zoom

224

00:37:08.320 --> 00:37:09.610

right now.

225

00:37:11.450 --> 00:37:15.999

Lisa Cooper: Okay, so Before I, before I make a motion to

226

00:37:16.040 --> 00:37:18.400

go into executive session.

227

00:37:20.070 --> 00:37:34.050

Lisa Cooper: So President's report is, Miss, is Irene. Do you want the poll this evening? Because I know, with some important information you want to share with the construction, and how it's going to affect the schools and the busing. So I know she did want to share that.

228

00:37:34.160 --> 00:37:36.590

iPhone: It was important that we know.

229

00:37:36.870 --> 00:37:55.030

iPhone: Yes, okay. So for my president's report, I'm just gonna hand it over to Irene because she wanted to speak with us about what's going on to get us, you know for the schools in the area to be affected. Okay, thank you, Irene. You can go ahead for 3 min. Okay, thank you. How are you? So this. there's a on coming up

230

00:37:55.090 --> 00:38:02.170

iPhone: Mta project not only will affect students in schools, but also everyone on the Peninsula. So

231

00:38:02.290 --> 00:38:29.790

iPhone: there the Mta is doing recovery and rehabilitation. all still left over from Hurricane Sandy. So one of the things they'll be doing is right by scholars at the beach, 100 and Fifth Street train station. They're building a new signal tower, a signal tower compressed to plant track crest crossover. So that's in the case of another Sandy, that we don't lose our whole system because everything will be up high. But this is going to take

232

00:38:30.340 --> 00:38:48.389

iPhone: quite a bit of work. They're also rebuilding parts of the South Channel Bridge. that's the bridge that the train goes over as well as the What they refer to as the Hamel's why V adopt and the Rockway viaduct. So what does that mean? Basically, from 116 street down

233

00:38:48.660 --> 00:38:51.970

iPhone: down, further and far rock away. We will not have

234

00:38:52.150 --> 00:38:59.249

iPhone: train service for quite amount of time. There will be a 16 week, 20, four-seven shutdown

235

00:38:59.420 --> 00:39:04.390

iPhone: it, winter and spring, of 2,025, so they are.

236

00:39:06.500 --> 00:39:07.300

Hold on.

237

00:39:09.450 --> 00:39:11.530

iPhone: They're also under the L.

238

00:39:11.590 --> 00:39:28.740

iPhone: They're directing all the traffic before it comes to the construction, which means all the traffic will be diverted down the street of Scholars towards a beach channel, so the students from Scholars and Beach Channel will be most impacted. But all of us in the rockaways should be aware that

239

00:39:29.520 --> 00:39:36.040

iPhone: this is going to be a long project. It's necessary, but it's 16 weeks 24, 7

240

00:39:36.170 --> 00:39:40.719

iPhone: complete outage. Now. They had suggested that.

241

00:39:41.760 --> 00:39:52.840

iPhone: So there's going to be a nonstop bus shuttle from Far Rock, away to Howard Beach, Jfk. A local bus shuttle from Beach 67 Street and broad channel to Howard Beach, J Jfk.

242

00:39:53.000 --> 00:39:56.310

iPhone: they said. They are enhancing existing bus service.

243

00:39:56.320 --> 00:40:00.359

iPhone: There'll be a subway shuttle which they're referring to as the H.

244

00:40:00.520 --> 00:40:13.750

iPhone: Across the peninsula between Rockway Park and Far Rockaway. They're going to cross Honor with the Long Island Railroad Far Rockway Branch, and they also are reaching out to the ferry. I don't know how many people that's going to help.

245

00:40:13.810 --> 00:40:15.540

iPhone: but it's

246

00:40:15.560 --> 00:40:33.219

iPhone: It will take a lot. I didn't want to assume that this trickled down. I know the Mta. Our office had connected them with the principal of Channel view, the principal of scholars, and they've been in talks with them. They came The Mj. Came and spoke at the last scholars, Pta meeting

247

00:40:33.580 --> 00:40:36.229

iPhone: but they

248

00:40:37.130 --> 00:40:44.150

iPhone: as far as outreach to the community, they said, you know we've gone to the Community Board now other than Rosemary Galston, who really goes.

249

00:40:44.400 --> 00:40:52.569

iPhone: goes to the community boards. They're very long meetings, and not all of us go to them. So I just want to bring it to everyone's attention that this is

250

00:40:52.860 --> 00:41:01.429

iPhone: upcoming. We will definitely have more information. But here's just an example. So if you're coming from.

251

00:41:01.840 --> 00:41:14.029

iPhone: say, Brooklyn and Queen, do you have to take the a train to Howard Beach, transfer there to a free shuttle bus to be 67 from be 67. You have it free transfer to the eighth shuttle train, which will then take you to school.

252

00:41:14.280 --> 00:41:21.580

iPhone: So it's just going to be a very confusing. and, you know, like I said, we just wanted to bring it to your attention.

253

00:41:21.630 --> 00:41:40.319

iPhone: But we had one of the students gave the Assembly woman a testimonial and set a typical bus right to school. Takes me about 30 to 40 min, coming from Far rock away. If I am able to get on the bus often the buses are already crowded, and skip me, causing me to wait 10 to 13 min for another one.

254

00:41:40.340 --> 00:41:51.819

iPhone: It makes my commute unpredictable, and the disruption and train service will cause many people to resort to the Q. 2. Additionally, this will impact me on the way home during rush hour after my after school program.

255

00:41:51.940 --> 00:41:57.550

iPhone: buses already packed from all others during this time, and I often have to walk home in the dark in a

256

00:41:57.620 --> 00:42:10.559

iPhone: unsafe area. So like, I said, just want to put it on. Everyone's radar. It's not for a while, but it's a long stretch of time that the trains you know, will be impacted. And as we have more information about it.

257

00:42:10.590 --> 00:42:12.960

iPhone: we're still in talks with

258

00:42:13.040 --> 00:42:28.410

iPhone: Mta transit, because one of the things they're saying is possible. 6 h a shutdown of utilities. So you know, we don't want the kids in school not having water to flush toilets or wash their hands or not have lights. So

259

00:42:28.860 --> 00:42:37.830

iPhone: you know, as always, I'll keep Lisa and the CC. Board informed of what's going on, but just wanted to put that on everyone's radar.

260

00:42:42.050 --> 00:42:47.610

Lisa Cooper: Thank you so much, Irene. Dorothy, thank you. Does anybody have any questions for Irene

261

00:42:50.780 --> 00:42:53.039

Lisa Cooper: members? You have any questions.

262

00:42:53.680 --> 00:42:58.190

Lisa Cooper: Thank you so much for that. Thank you.

263

00:42:59.630 --> 00:43:00.580

Lisa Cooper: Thank you.

264

00:43:04.050 --> 00:43:16.629

Lisa Cooper: All right, members. So I mean, I guess we could adjourn. We could actually adjourn. If nobody has anything else. We can adjourn this calendar, open up the business and then go into executive session very quickly if you like.

265

00:43:17.420 --> 00:43:30.040

Lisa Cooper: Okay. So members don't have any question. Comments concerns and if no one signed up for the speakers list I'm going to make a motion to adjourn this portion of the meeting, and to go into the business portion.

266

00:43:35.760 --> 00:43:37.210

Beatrice Reid 1st VP: I second of motion.

267

00:43:37.890 --> 00:43:44.160

Lisa Cooper: Thank you, Ms. Reed, all in favor, all members in favor of adjourning this portion.

268

00:43:45.200 --> 00:43:48.610

Jenniffer McAloney (CEC 27): Bye, bye, bye.

269

00:43:49.390 --> 00:43:51.739

Lisa Cooper: right? Thank you. Motion is carried.

270

00:43:52.020 --> 00:43:57.429

Lisa Cooper: Thank you. Okay, we're going to call this business portion meeting to order with a roll call.

271

00:43:58.720 --> 00:43:59.910

Lisa Cooper: Lisa Johnson

272

00:44:04.570 --> 00:44:06.280

Beatrice Reid 1st VP: features reading attendance.

273

00:44:12.670 --> 00:44:14.440

Jenniffer McAloney (CEC 27): Jennifer Mceloni present

274

00:44:15.150 --> 00:44:17.120

CEC 27 Rose Marie Gulston: Rosemary Golston present.

275

00:44:21.390 --> 00:44:32.849

Lisa Cooper: Okay, so that's all members present. So at this time I need a member to to make a motion for us to move to executive session, and the purpose of this is to discuss and

276

00:44:33.170 --> 00:44:37.580

Lisa Cooper: evaluate the superintendent. close to public.

277

00:44:38.470 --> 00:44:40.720

Lisa Cooper: So someone, please make a motion

278

00:44:40.800 --> 00:44:47.150

Lisa Cooper: to go in executive session. Maribel, if you're seated. you know. So we're going to ask. You know everyone.

279

00:44:47.200 --> 00:44:49.030

Lisa Cooper: that is not a member.

280

00:44:49.380 --> 00:44:51.460

Lisa Cooper: Once we make the motion

281

00:44:51.590 --> 00:44:59.409

Lisa Cooper: to log off, or if you want to stay. you can stay and we'll go into a room. Okay, so I'll make the motion.

282

00:45:00.420 --> 00:45:04.520

Lisa Cooper: I second the motion.

283

00:45:07.050 --> 00:45:16.689

Lisa Cooper: all in favor to go an executive session to evaluate and do our evaluation of superintendent say, aye, bye.

284

00:45:17.280 --> 00:45:19.499

Lisa Cooper: anybody is reframing any

285

00:45:20.590 --> 00:45:29.240

Lisa Cooper: okay, so motion carried to go in executive session. Ladies and gentlemen, thank you so much for your time to the general public, to the superintendent.

286

00:45:29.340 --> 00:45:37.740

Lisa Cooper: to his offices. Staff. Thank you. Parents, for joining us this year. It's been a pleasure. Thank you so much for joining us. Have a great night.

287

00:45:38.630 --> 00:45:42.040

Lisa Cooper: We just wait, guys to see who drops off, and then we'll see

288

00:45:58.330 --> 00:46:05.810

Lisa Cooper: members I needed to know. Did we want Maribel to stay on, or do we want her to drop off as well. It's up to you guys.

289

00:46:10.740 --> 00:46:16.500

CEC 27 Rose Marie Gulston: Take this day off a support, if it's no violations to the rules.

290

00:46:17.510 --> 00:46:19.590

Lisa Cooper: it's totally up to us.

291

00:46:19.960 --> 00:46:24.369

Beatrice Reid 1st VP: The question I have is, when we did this before was

292

00:46:24.390 --> 00:46:30.769

Beatrice Reid 1st VP: Hazel in the meeting with us? I'm not too sure I don't remember.

293

00:46:31.910 --> 00:46:33.530

Beatrice Reid 1st VP: I don't think she was

294

00:46:33.570 --> 00:46:43.329

Jennifer McAloney (CEC 27): because she was acting. She was, she would have with the number. I think she was our scribe. She was making sure that the information we were all.

295

00:46:43.350 --> 00:46:45.950

Jennifer McAloney (CEC 27): Yeah.

296

00:46:46.390 --> 00:46:47.710

Lisa Cooper: yeah, yeah.

297

00:46:53.880 --> 00:46:57.850

Beatrice Reid 1st VP: So in this capacity, what would Maribel's responsibilities be

298

00:46:58.400 --> 00:47:02.070

Lisa Cooper: to be that to do the same? Yes, to do the same.

299

00:47:03.470 --> 00:47:14.440

Beatrice Reid 1st VP: And she had to. I had your request for her to be to be here with, so far as the liaison I had to request for her to be in attendance. They're not allowed to just come in on the meeting. So I had to request

300

00:47:14.550 --> 00:47:17.329

Lisa Cooper: yeah. So

301

00:47:17.650 --> 00:47:20.800

Lisa Cooper: I mean, she would just give support if we have a question other than that.

302

00:47:20.820 --> 00:47:35.360

Lisa Cooper: you know. If you don't want her to stay on I sent the template so we can go page by page. I don't. I think we've done this quite a few times. We really don't. I don't want anybody to feel uncomfortable. So you know, it's up to you guys, I'm fine with it.

303

00:47:36.420 --> 00:47:38.949

Lisa Cooper: Okay, is everybody okay with that one?

304

00:47:42.680 --> 00:47:49.570

Dr Cassy 2 nd Vice: Yes, you also have 2 non members here. We probably stepped away from their computer or something

305

00:47:50.010 --> 00:47:54.539

Lisa Cooper: right, I see. Yes, ma'am, I see. Okay, you have Alexandra and Christina.

306

00:47:58.140 --> 00:48:02.899

Lisa Cooper: Okay, so, Maribo, you want to just throw us in a room.

307

00:48:03.180 --> 00:48:11.239

Lisa Cooper: Us, you want to, can you? Or you want to just try to ask them. I'm I'm not sure. Miss Sanchez and Miss Sarano, are you still on?

308

00:48:18.760 --> 00:48:22.969

Lisa Cooper: They might have just stepped away. Like you, said Dr. Gassy.

309

00:48:24.410 --> 00:48:25.140

Okay.

310

00:48:29.150 --> 00:48:39.539

Lisa Cooper: we could put them in a waiting room. I could put them in a we could put them in a waiting room as well. I don't want to remove them unless I know for sure. They just hanging around. They probably forgot.

311

00:48:40.170 --> 00:48:42.360

Beatrice Reid 1st VP: for the

312

00:48:42.580 --> 00:48:43.890

Beatrice Reid 1st VP: it's not good at you.

313

00:48:45.050 --> 00:48:50.089

Beatrice Reid 1st VP: I think they should go into into another room so we can get them. And

314

00:48:50.180 --> 00:48:51.720

Lisa Cooper: I'm putting them in now.

315

00:48:52.040 --> 00:48:54.350

Beatrice Reid 1st VP: Yeah. awesome.

316

00:48:58.270 --> 00:49:00.229

Lisa Cooper: Oh, no. Did I put you in there?

317

00:49:02.910 --> 00:49:09.539

Lisa Cooper: I know she's there. I thought I I'm sorry, Jen, that I put you in. No, I I left you right. I did.

318

00:49:09.760 --> 00:49:10.840

Lisa Cooper: Okay.

319

00:49:12.700 --> 00:49:14.959

Lisa Cooper: I want to make sure I didn't put you in there.

320

00:49:19.460 --> 00:49:23.319

Lisa Cooper: Okay, it seems like it's just okay. I see.

321

00:49:24.640 --> 00:49:28.049

Lisa Cooper: I think Maribel is moving us. It seems like we're doing

322

00:49:31.090 --> 00:49:33.349

Maribell Perez-McDaniel, FACE: that could be recognized. President Cooper.

323

00:49:34.130 --> 00:49:48.909

Maribell Perez-McDaniel, FACE: Yes, yes, yes, yes, Mabel, are you for? Are you putting us in a room? I have my other phone on thing is that I, the breakout rooms, are not enabled.

324

00:49:50.250 --> 00:50:02.390

Maribell Perez-McDaniel, FACE: so I am unable to put anyone in the breakout room. However, it seems that when you put people in the waiting room they keep coming back. So I'm gonna try. I didn't before. But let's try one more time

325

00:50:02.840 --> 00:50:05.340

Lisa Cooper: right? Well, we just removed them all together. Right?

326

00:50:05.690 --> 00:50:09.399

Maribell Perez-McDaniel, FACE: So it says that they're in the waiting room. I'm not gonna hit.

327

00:50:09.770 --> 00:50:13.179

Lisa Cooper: admit. Right? Okay, okay.

328

00:50:14.800 --> 00:50:17.300

Maribell Perez-McDaniel, FACE: okay. So we.

329

00:50:17.730 --> 00:50:20.759

Lisa Cooper: okay, so we just leave them alone. Now. Okay.

330

00:50:21.270 --> 00:50:22.260

okay.

331

00:50:24.380 --> 00:50:33.610

Lisa Cooper: all right. Thank you. Guys, okay, so everybody has the evaluation Marigall. Are you able to read it. You need me to send it to you, able to bring it up on the screen for me.

332

00:50:37.960 --> 00:50:40.800

Maribell Perez-McDaniel, FACE: Yes, if you could send me what you want me to share here.

333

00:50:41.570 --> 00:50:43.180

Lisa Cooper: Okay, okay.

334

00:50:44.180 --> 00:50:47.730

Lisa Cooper: I was driving guys. I was, I'm sorry

335

00:50:48.280 --> 00:50:49.820

Lisa Cooper: I have to pull over here.

336

00:51:02.690 --> 00:51:04.599

Lisa Cooper: Okay, I'm sending it. Now, okay.

337

00:51:06.870 --> 00:51:07.800

Maribell Perez-McDaniel, FACE: okay.

338

00:51:08.360 --> 00:51:09.310

Lisa Cooper: okay.

339

00:51:15.130 --> 00:51:18.420

Lisa Cooper: alright. I said, they, okay.

340

00:51:24.950 --> 00:51:36.619

Lisa Cooper: okay, so I actually, okay. So I actually, you know, printed mine out. you know. So I can read it. And I just was what reading over it very carefully.

341

00:51:37.220 --> 00:51:47.049

Lisa Cooper: Okay. So at the first part, I'll wait for her to put it up so we can go piece by piece. I don't want to be so long

342

00:51:48.660 --> 00:51:51.029

Maribell Perez-McDaniel, FACE: hasn't come in as of yet. Let's see.

343

00:51:52.160 --> 00:51:52.840

Lisa Cooper: Yeah.

344

00:52:03.110 --> 00:52:06.050

Lisa Cooper: maybe refresh. I just yes, it did. You know

345

00:52:26.380 --> 00:52:28.209

Lisa Cooper: you get it yet, my dear.

346

00:52:30.950 --> 00:52:32.210

Maribell Perez-McDaniel, FACE: not yet.

347

00:52:33.390 --> 00:52:40.439

Lisa Cooper: Well, that's okay. I mean everybody. I send it to everybody's email. do you guys have it pulled up on your emails.

348

00:52:40.790 --> 00:52:42.090

Beatrice Reid 1st VP: Yeah, I have mine up.

349

00:52:42.480 --> 00:52:44.560

Lisa Cooper: Okay, I'm sure. Yes.

350

00:52:44.910 --> 00:52:46.680

Lisa Cooper: I'm going to send it again.

351

00:52:47.850 --> 00:52:48.500

Okay.

352

00:52:49.080 --> 00:52:52.169

Lisa Cooper: I have sent it a few times. I sent it about 3 times.

353

00:52:53.850 --> 00:52:54.720

Lisa Cooper: Sure.

354

00:52:57.400 --> 00:52:58.480

Lisa Cooper: Okay.

355

00:53:04.540 --> 00:53:07.700

Lisa Cooper: I wonder if this way I'm at? I said, Okay, I'm going to send it.

356

00:53:08.770 --> 00:53:11.159

Lisa Cooper: Yeah, if you could type in

357

00:53:12.440 --> 00:53:15.120

Beatrice Reid 1st VP: superintendent's evaluation. It comes right up.

358

00:53:15.580 --> 00:53:16.910

Lisa Cooper: Yeah.

359

00:53:27.210 --> 00:53:31.020

Lisa Cooper: okay. I sent it to everybody again. So just give it a second.

360

00:53:33.850 --> 00:53:34.790

Lisa Cooper: Okay?

361

00:53:35.250 --> 00:53:47.069

Lisa Cooper: Because the first part we'll be working on will be the Rubik's Rubik's one part, one relationship with the C, that's gonna be the first part. So it basically has

362

00:53:47.650 --> 00:53:49.909

Lisa Cooper: the information. And then you rate.

363

00:53:50.370 --> 00:53:53.520

Lisa Cooper: and the rating is from one to 3,

364

00:53:55.350 --> 00:54:01.679

Lisa Cooper: 3 being satisfactory to be in developing and one being unsatisfactory.

365

00:54:07.330 --> 00:54:09.640

Lisa Cooper: Okay, yeah, let me know when you're already.

366

00:54:10.610 --> 00:54:11.950

Beatrice Reid 1st VP: I'm ready.

367

00:54:13.360 --> 00:54:14.800

CEC 27 Rose Marie Gulston: I'm had it.

368

00:54:15.070 --> 00:54:22.509

Lisa Cooper: Okay, guys, okay, so so the part we're doing first is the rubic 1.1 relationship with the C,

369

00:54:23.990 --> 00:54:34.720

Lisa Cooper: okay. So this, you know, this, I feel, is the most important part. And you know. then each page we can just go by page by page with your numbers, we can tally it up.

370

00:54:34.990 --> 00:54:38.220

Lisa Cooper: and then overall summary

371

00:54:38.450 --> 00:54:43.889

Lisa Cooper: of performance. It would be on the last page on a few pages.

372

00:54:44.710 --> 00:54:45.520

Right?

373

00:54:48.320 --> 00:54:54.129

Beatrice Reid 1st VP: Well, I'm going to start off for I'm going to give it a 3.

374

00:54:54.730 --> 00:54:59.130

Lisa Cooper: But what we where you at Miss Reed? Where you at?

375

00:54:59.410 --> 00:55:01.389

Beatrice Reid 1st VP: Yes, the first one

376

00:55:01.610 --> 00:55:04.419

Beatrice Reid 1st VP: information with the CC members.

377

00:55:10.750 --> 00:55:12.399

Beatrice Reid 1st VP: Did you go down to

378

00:55:13.210 --> 00:55:15.700

Beatrice Reid 1st VP: part one relationship when you said.

379

00:55:16.680 --> 00:55:19.520

Lisa Cooper: Yeah, that's one or more.

380

00:55:19.560 --> 00:55:23.789

Beatrice Reid 1st VP: I don't go with one unsatisfactory. So I think that they have made strides

381

00:55:23.940 --> 00:55:28.590

Beatrice Reid 1st VP: and give me our information for this school year.

382

00:55:28.890 --> 00:55:30.700

Beatrice Reid 1st VP: developing.

383

00:55:30.840 --> 00:55:34.469

Beatrice Reid 1st VP: I haven't seen any incomplete data, and if we've requested

384

00:55:34.600 --> 00:55:37.440

Beatrice Reid 1st VP: information. The information has come forth.

385

00:55:37.710 --> 00:55:47.770

Lisa Cooper: Do you feel? I mean, I'm saying you're saying all that I do. All members feel that way. so let's slow down. Right? Let's slow down a little bit. Okay.

386

00:55:47.800 --> 00:55:54.179

Lisa Cooper: If we could, we could just slow down a little bit because we want to get through it. But you know we want to be fair for voice

387

00:55:54.410 --> 00:55:57.940

Lisa Cooper: and not saying that you're not giving voice. But we want to just kind of be fair.

388

00:55:58.580 --> 00:56:00.280

Lisa Cooper: Oh, okay, thank you.

389

00:56:00.360 --> 00:56:03.000

Beatrice Reid 1st VP: I understand. I'm in my school

390

00:56:04.730 --> 00:56:06.079

Beatrice Reid 1st VP: for a second.

391

00:56:07.710 --> 00:56:08.590

Beatrice Reid 1st VP: Oh.

392

00:56:11.370 --> 00:56:18.459

Lisa Cooper: okay, so Dr. Cassie, on part one. Okay. So on. Part one.

393

00:56:19.070 --> 00:56:20.350

Lisa Cooper: What one

394

00:56:22.650 --> 00:56:26.290

Lisa Cooper: jump to? Cassie has it, too.

395

00:56:27.740 --> 00:56:29.000

Lisa Cooper: Part one

396

00:56:30.470 --> 00:56:32.930

Lisa Cooper: read. has a 3.

397

00:56:35.550 --> 00:56:39.869

Lisa Cooper: Okay, I'm gonna go in the chat. I'm trying to look at both. Okay.

398

00:56:42.780 --> 00:56:43.860

Lisa Cooper: okay.

399

00:56:53.460 --> 00:57:02.250

Lisa Cooper: all right. So so far, I mean, this is, you know, this is relationship with CC members. So I mean, so far as during the meetings.

400

00:57:02.550 --> 00:57:04.399

Lisa Cooper: It's right

401

00:57:06.020 --> 00:57:06.760

we get it.

402

00:57:08.470 --> 00:57:09.829

Lisa Cooper: I'm not going to say I'm

403

00:57:14.780 --> 00:57:23.949

Lisa Cooper: right, so I would. I would agree with it. I'm not going to do one. I'm not going to do 3 definitely, not 3. So I'm going to definitely say 2 as well.

404

00:57:28.060 --> 00:57:30.279

Lisa Cooper: because I do feel

405

00:57:34.230 --> 00:57:44.630

Lisa Cooper: I do feel that whatever he has in his disposal. He tries to break it down and give it to us, I mean, even though he gives it to us, and he gives it to everybody else.

406

00:57:44.660 --> 00:57:51.609

Lisa Cooper: but he do give during the report and during the CC. Meetings the best of visibility

407

00:57:52.430 --> 00:57:54.980

Lisa Cooper: based off what he has.

408

00:57:57.020 --> 00:58:02.300

Lisa Cooper: even though we really don't have any data. because the scores are really not out.

409

00:58:03.130 --> 00:58:06.210

Lisa Cooper: But you know, if I feel like, if he had it.

410

00:58:06.390 --> 00:58:09.410

Lisa Cooper: he would definitely be transparent in giving

411

00:58:09.450 --> 00:58:14.640

Lisa Cooper: all of the data that he has. I do agree with this. So I would say we say it to

412

00:58:14.820 --> 00:58:19.200

Jenniffer McAloney (CEC 27): I, he definitely for the map growth. He definitely would have that data

413

00:58:19.250 --> 00:58:21.360

Lisa Cooper: per school. Because.

414

00:58:21.370 --> 00:58:27.740

Jennifer McAloney (CEC 27): yeah. with the map data for the Nwa that they've been doing.

415

00:58:27.760 --> 00:58:54.660

Jennifer McAloney (CEC 27): he definitely has access to that, because you can generate a whole report per student. Give it to the parent to show them progression from the first time they took it up until the last time. It's like it. We use it at my school, and I know perfect. We also, as parents have access to that data because we can request it. So the fact that he hasn't given that to us to show us well, what are you doing to provide for medial access to.

416

00:58:54.940 --> 00:59:03.529

Jennifer McAloney (CEC 27): you know, and this is something that Dr. Cass, he has run up several times like. where's the numbers in regards to specific

417

00:59:03.540 --> 00:59:05.760

Jennifer McAloney (CEC 27): you know.

418

00:59:06.190 --> 00:59:14.530

Jennifer McAloney (CEC 27): assessments that you're providing the district. So that way, we know where to certain socioeconomic group for students, for

419

00:59:15.040 --> 00:59:32.590

Jenniffer McAloney (CEC 27): what training is being provided to teachers and what resources are available to parents. So I feel like a lot of it like, and it goes back to, you know, the dragged out meetings where he has a lot of time. And it gets jog like dragged out. Kind of to make a team like, yeah, have the data. But the there's holes in the data.

420

00:59:33.140 --> 00:59:42.510

Jenniffer McAloney (CEC 27): That's just, you know. My, my, that's been my observation from you know him stepping in as our superintendent where his talking points get dragged out.

421

00:59:42.820 --> 00:59:54.969

Jenniffer McAloney (CEC 27): It kinda looks like. Everything's all fine and dandy, but there is a lot of holes and a lot of questions that don't get answered, and it kind of just like, oh, I put it in the chat. Someone from my team will get to it, and we never get anything.

422

00:59:57.010 --> 01:00:07.439

Jenniffer McAloney (CEC 27): Okay, so would that be a said Jen. How are you rating him on that area on that first one?

423

01:00:07.470 --> 01:00:17.820

Jenniffer McAloney (CEC 27): A little bit more information that we would with our previous superintendent? But I still like there's a lot of great. There's a lot of great area that that should have been answered the minute he something

424

01:00:20.590 --> 01:00:21.460

Lisa Cooper: right?

425

01:00:22.490 --> 01:00:26.519

Lisa Cooper: Okay. It's noted. Ms. Rose.

426

01:00:26.550 --> 01:00:28.909

Lisa Cooper: And this is how you weigh in.

427

01:00:30.270 --> 01:00:33.270

CEC 27 Rose Marie Gulston: I'm also given a tool. Yeah.

428

01:00:34.160 --> 01:00:38.000

faiuze ali BP: okay, go ahead, Rose.

429

01:00:38.500 --> 01:00:48.789

CEC 27 Rose Marie Gulston: No. I was just gonna add that. Yes, while he does give the information. I some information as we ask for it. I I'm not comfortable. Given a 3, because.

430

01:00:48.910 --> 01:00:55.010

CEC 27 Rose Marie Gulston: you know, he just started in this role, and everybody does develop as time goes by. So.

431

01:00:59.770 --> 01:01:03.179

Lisa Cooper: okay, and this is the Ali. What do you say, sir?

432

01:01:04.050 --> 01:01:19.869

faiuze ali BP: Yeah. When the young ladies have pointed out are accurate and factual and to the point, and and it cohesively represent his role as superintendent. He came on board. Let me jump ahead and tell you honestly. throughout throughout his evaluation. I'm I'm in the middle.

433

01:01:19.920 --> 01:01:22.219

faiuze ali BP: True for everything.

434

01:01:22.520 --> 01:01:26.850

faiuze ali BP: I I think there's a lot more to be done in terms of facilitating the

435

01:01:26.980 --> 01:01:28.120

faiuze ali BP: hard

436

01:01:28.270 --> 01:01:46.140

faiuze ali BP: core data for a lot of things that the Dr. Cassie have been talking about and asking about, and as one of those mayor and pointed out, that holds, and that is a factual aspect of the superintendent's role, since he assume that office as

437

01:01:46.850 --> 01:01:52.169

faiuze ali BP: My colleague, Marie Ms. Rose pointed out this room to grow, and I think

438

01:01:52.540 --> 01:01:59.730

faiuze ali BP: nothing is on satisfactory from my point of view. So I'm stuck in the middle of the throughout. I'm stuck in the middle of the run. So thank you very much.

439

01:02:00.950 --> 01:02:02.119

Lisa Cooper: Thank you, sir.

440

01:02:03.730 --> 01:02:11.320

Lisa Cooper: Okay. all right. So the next, the next portion is material and background

441

01:02:11.790 --> 01:02:20.979

Lisa Cooper: Council questions and follow up availability for the Council. So I guess we can start with the material and background. So how do you.

442

01:02:21.450 --> 01:02:27.559

Lisa Cooper: when you're looking at it across the board. How do you fare that Anyone can go in any border

443

01:02:33.200 --> 01:02:48.199

CEC 27 Rose Marie Gulston: I score. I'm sorry. I give him a 3 in that for full materials and background, because he does provide materials and background. It may not be

444

01:02:48.710 --> 01:02:52.640

CEC 27 Rose Marie Gulston: the entire materials that we request them.

445

01:02:52.650 --> 01:02:56.610

CEC 27 Rose Marie Gulston: but he does provide it, so I'll give him a 3 for providing it

446

01:03:07.990 --> 01:03:10.070

Beatrice Reid 1st VP: interest in going with a 3 as well.

447

01:03:16.330 --> 01:03:19.809

Dr Cassy 2 nd Vice: What do you see this materials in background? We on part 2.

448

01:03:20.580 --> 01:03:23.150

Lisa Cooper: No, we're right. We're still on.

449

01:03:23.160 --> 01:03:29.889

Lisa Cooper: But we're going down to the second course, like, if it was information next is material and background.

450

01:03:31.410 --> 01:03:42.069

Lisa Cooper: What's your real background. This is one to say it, says Rubik. One part one relationship with CC members. The first part was his information

451

01:03:42.220 --> 01:03:53.169

Lisa Cooper: on that same page. Okay, thank you. Right? So, materials and backgrounds.

452

01:03:53.430 --> 01:03:55.179

Lisa Cooper: I also, I gave

453

01:03:57.800 --> 01:03:58.520

Lisa Cooper: 2

454

01:03:58.850 --> 01:04:12.929

Dr Cassy 2 nd Vice: 3, some materials and background. They'll provide it if we request it. You will.

455

01:04:20.820 --> 01:04:21.690

Lisa Cooper: Okay.

456

01:04:27.210 --> 01:04:29.539

Lisa Cooper: Shannon. fauci. How? Y'all?

457

01:04:30.220 --> 01:04:32.329

faiuze ali BP: Yeah, I'm in the middle 2,

458

01:04:32.950 --> 01:04:33.920

Lisa Cooper: right?

459

01:04:34.040 --> 01:04:36.480

Jenniffer McAloney (CEC 27): I'm in the middle, too, as well.

460

01:04:36.820 --> 01:04:40.950

Jenniffer McAloney (CEC 27): It's we get it. But there's no this gleamer. That's it.

461

01:04:41.690 --> 01:04:43.050

Lisa Cooper: Right? Right?

462

01:04:43.520 --> 01:04:58.260

Lisa Cooper: Okay, so what about in the next little section? It says, council questions and follow up. How do you feel about that? Like, you know, when we ask the questions. Is he direct? Do he follow up the next month, coming back? I think you do how to good.

463

01:04:58.330 --> 01:05:09.349

Lisa Cooper: you know, doing that like he'll, you know. He, you know, for the most part. like I I can't like not with the, with the, with the follow up, but he's always ready.

464

01:05:09.560 --> 01:05:13.390

Beatrice Reid 1st VP: you know, the next month with it

465

01:05:13.800 --> 01:05:17.200

Beatrice Reid 1st VP: I'm going. I'm going. I'm going with a 2,

466

01:05:17.510 --> 01:05:23.100

Beatrice Reid 1st VP: because there has been some times where the information was later. Then we requested it.

467

01:05:23.700 --> 01:05:28.389

Beatrice Reid 1st VP: Now, my saying that right, we requested information, and we didn't get it for like 2 months.

468

01:05:28.930 --> 01:05:37.650

Beatrice Reid 1st VP: so I think that that is more improvement. There have been, and I understand the data situation that we really don't have a lot to go on. But it was simple things

469

01:05:37.660 --> 01:05:40.840

Beatrice Reid 1st VP: that where I was taking the notes.

470

01:05:41.540 --> 01:05:51.780

Beatrice Reid 1st VP: You know it wasn't followed through or no conversation was given to us. Listen, guys, we're on top of this. It's just taking us a little bit more time. I think that would have excuse

471

01:05:51.890 --> 01:05:53.910

Beatrice Reid 1st VP: and make it to 3. So for me, it's 2.

472

01:05:55.650 --> 01:06:03.130

Lisa Cooper: Okay. Jen, are you still in the middle. So I'm up with you, too. Are you still in the middle with that, or you changed a little bit?

473

01:06:03.800 --> 01:06:09.629

no, I I'm so I'm like in the fence about either a one or 2. It's only because

474

01:06:09.650 --> 01:06:15.949

Jennifer McAloney (CEC 27): we've asked a lot of questions, and we kind of get the real, but something else that yeah, I'm in the middle. It's it to.

475

01:06:19.820 --> 01:06:28.090

Lisa Cooper: I'm in the middle as well, I think.

476

01:06:28.890 --> 01:06:32.010

CEC 27 Rose Marie Gulston: Okay, I'm in that one as well.

477

01:06:32.330 --> 01:06:34.330

Dr Cassy 2 nd Vice: And I'm not.

478

01:06:34.630 --> 01:06:36.220

Lisa Cooper: Yes, okay.

479

01:06:36.490 --> 01:06:38.530

Lisa Cooper: Okay. So the

480

01:06:39.260 --> 01:06:46.799

Lisa Cooper: availability for council. So that's the last little port. Well, no, it's not the in that little box right there. It says availability for council

481

01:06:47.550 --> 01:06:53.470

Jennifer McAloney (CEC 27): 1 one that's the one for me to.

482

01:06:54.320 --> 01:06:58.019

Lisa Cooper: That's that's a I mean, I put one there, I mean, I'm sorry

483

01:06:59.570 --> 01:07:01.209

Lisa Cooper: I'm not sorry, but

484

01:07:01.290 --> 01:07:10.980

Lisa Cooper: you know, because I'm reading off my paper, and I mean I think we all kind of honestly, you know, besides a few things, but I think we all kind of honestly on the same page with that

485

01:07:16.590 --> 01:07:24.590

Lisa Cooper: and me, as you know, and not, you know, not for nothing. You know guys me as president. you know. But I I couldn't.

486

01:07:24.600 --> 01:07:26.860

Lisa Cooper: you know, really.

487

01:07:28.670 --> 01:07:43.029

Lisa Cooper: I had to kind. You know my relationship with him, you know, so far as me having to ask him and emails over and over about the student member about setting up meetings prior to

488

01:07:43.030 --> 01:07:55.630

Lisa Cooper: us meeting that we would know a lot of things like even their workshops and different things, you know beforehand, like not responsive in any emails. He rather checks and make phone calls.

489

01:07:55.630 --> 01:08:17.700

Lisa Cooper: And me. Personally, I know enough to kind of. You know. I might not know all, but I know enough to get stuff in black and white, and always texting and picking up the phone like, I need my emails for trans, various reasons, I need my emails followed up by email. So if I'm constantly because these were things that I was doing. I was reaching out about the student member.

490

01:08:17.700 --> 01:08:20.150

Lisa Cooper: no return email.

491

01:08:20.189 --> 01:08:45.760

Lisa Cooper: no communication reaching out about us, meeting with him prior, Reaching out asking him for the deck before presentation. I've done that quite a few times. No response to emails. the only time I really started to be honest with you guys, and I didn't bring it up to anyone. Because I you know, I don't have a bad relationship with him. I don't really, you know I don't go sit down and have coffee or anything.

492

01:08:45.760 --> 01:08:56.479

Lisa Cooper: you know. So I really had to bring it to his bosses to be honest with you, and I had a meeting with face in regards to just that

493

01:08:56.540 --> 01:08:58.640

Lisa Cooper: non-responsive attitude.

494

01:08:58.660 --> 01:09:21.909

Lisa Cooper: and us really kind of being the last to know or finding out, or about things during meetings. with the general public. I thought that you know, with certain situations, with like the the town walls and different things they were doing like we were really like the last to know. Even with the school busy it was like maybe 2, or maybe 5 schools left.

495

01:09:22.090 --> 01:09:29.379

Lisa Cooper: and then we were asked like oops. They forgot about us, she all them oh, my gosh! You know, and I felt that way like

496

01:09:29.670 --> 01:09:32.869

Lisa Cooper: don't call us in because you oops forgot.

497

01:09:32.910 --> 01:09:55.930

Lisa Cooper: If you really wanted us as partners like, you know, with the Walkthroughs in the community, we weren't not not just me. We wanted to fight it to the Walkthroughs in the communities. And really, what was the purpose of those and engaging? And I watched the Walkthroughs. I would not go outside because I felt like I wasn't invited. I'm not going to go out there because I feel if it wasn't me. They had to be invited.

498

01:09:55.930 --> 01:10:05.059

Lisa Cooper: Somebody from CC. Should have been on that walk through you know, costly, so so far as you know, and I didn't share. I just dealt with it. And then he started

499

01:10:05.060 --> 01:10:08.239

Lisa Cooper: emailing and responding because his

500

01:10:08.240 --> 01:10:13.340

Lisa Cooper: for kind of pull this code on it. you know, because I thought that was unfair.

501

01:10:13.500 --> 01:10:25.410

Lisa Cooper: You know I you know I thought that was on stand for the Council to really, you know, and I had to put my own personal feelings aside, and I didn't really have any personal feelings.

502

01:10:27.930 --> 01:10:30.999

Lisa Cooper: I didn't have any.

503

01:10:31.070 --> 01:10:46.720

Jenniffer McAloney (CEC 27): I I definitely feel what you're saying, because today has been, look for the email he sent today when you kind of called it out like, Hey, you haven't a lot of time during our meetings to present your information and you drag it out. That's, I think that's been

504

01:10:47.240 --> 01:10:51.519

Jenniffer McAloney (CEC 27): the second email he sent out since he stepped into his role

505

01:10:51.650 --> 01:10:55.149

Jenniffer McAloney (CEC 27): because I have not heard anything.

506

01:10:55.260 --> 01:11:16.700

Jenniffer McAloney (CEC 27): Anything. Anything we hear is from Either. Hazel was sent re forwarding it because someone had forwarded to her, or now that Mariba has been, you know, our new liaison. She's been the one pretty much, you know, letting us like, Hey, this is something going on. This is something going on. But he hey! No one from his team ever reaches out to us and say, Hey! On behalf

507

01:11:16.700 --> 01:11:28.589

Jenniffer McAloney (CEC 27): you know, Superintendent Norman like, hey? This is the information that you guys requested, or he would, you know, would love to see you guys, you know, participate in this particular walkthrough. We've gotten more from

508

01:11:28.610 --> 01:11:31.740

Jenniffer McAloney (CEC 27): Dr. Venez, then him

509

01:11:35.170 --> 01:11:53.179

Lisa Cooper: and and that way. And that was another email. I don't know if I kind of rubbed him, maybe the wrong way. And I sent him an email because Dr. Vaness is Ms. Conley. She was taking up a lot of time, and I had to say to him like. Listen! You're allocated 45 min.

510

01:11:53.190 --> 01:12:03.829

Lisa Cooper: you understand. You all allocated 45 min during your 45 min. If you want to give somebody 10 min of your time. That's up to you, you know, but you know you can't, just, you know.

511

01:12:03.850 --> 01:12:31.769

Lisa Cooper: in their high school, of course we want to hear. But we're not high school. We can't do 8, so we didn't want to hear, but they have so much information to give out, and they're doing so wonderful. And the outreach is so pouring. You know. I was like stuff in the middle, you know, because they were taking a little too long and taking up too much time. So I did just feel. But I didn't want to, you know. Bring it up to anybody. But I was addressing certain things with his one on one relationship with CC. As a whole.

512

01:12:31.770 --> 01:12:47.410

Lisa Cooper: you know. Hey? You don't have to directly talk to the President if you don't want to, because I don't want to do on text, and I don't want a buddy, Buddy, Buddy, you know so. But that's not. That's why they here, there. So my thing is, you know. Of course they had. They they town halls.

513

01:12:47.440 --> 01:13:14.470

Lisa Cooper: and we were asked like what a day before, if we wanted to be put on the agenda. I mean just things with communication overall from the beginning. Why can't we have the decks ahead of time? Why can't we know? And so I was constantly asking in emails, and I can always send them to you guys. And I just got a little frustrated. And then I had to use my little app somebody gave me, and I had to write something, and I wrote it professionally, with some help

514

01:13:14.470 --> 01:13:26.589

Lisa Cooper: to be honest, because, you know, I get a little crazy and passionate, and I start talking like I'm texting. you know. So I wanted to really address it professionally, and I did that So

515

01:13:27.080 --> 01:13:34.899

Lisa Cooper: even still to this day, to be honest, once I sent the email out to a supervisor. jotting down every circumstance.

516

01:13:35.320 --> 01:13:36.950

Lisa Cooper: every circumstance.

517

01:13:37.360 --> 01:13:48.429

Lisa Cooper: He emailed me to set up a meeting before the before our meeting, and only I think me and Beaches came to the meeting together. That was the only one.

518

01:13:48.740 --> 01:14:01.070

Lisa Cooper: No one else came to that maybe it was a time. I don't know what was going on with the link. I don't know what happened, but no one came from me and Beatrice, and we went over absenteeism in different things. It was short and sweet.

519

01:14:01.090 --> 01:14:04.489

Lisa Cooper: but I felt that after my email was sent.

520

01:14:04.600 --> 01:14:12.509

Lisa Cooper: then he did what he did, and then there's no more. You hear no more after that, and no more responses from email than

521

01:14:12.670 --> 01:14:14.729

Lisa Cooper: like this presentation tonight.

522

01:14:15.440 --> 01:14:20.639

Lisa Cooper: So on the seat, the Ce. 4. It took several attempts to get a response.

523

01:14:20.770 --> 01:14:22.400

Lisa Cooper: several attacks.

524

01:14:22.550 --> 01:14:28.699

Lisa Cooper: It was a ongoing thing. so we had to really step in and copy people on the email.

525

01:14:28.770 --> 01:14:38.849

Lisa Cooper: And then we got a response. It was just like too much. It was right. So I feel that he has to work on that with the Council as a whole period.

526

01:14:38.860 --> 01:14:51.560

Lisa Cooper: But some things are not going to, you know, because I don't want to be, you know. you know, I don't want to have really too much influence on it. So I just sit back. I know, I said my email. But

527

01:14:52.510 --> 01:14:54.109

Lisa Cooper: so reaching out

528

01:14:54.200 --> 01:14:58.240

Lisa Cooper: and the partnership really wasn't there, and all of the things that

529

01:14:58.330 --> 01:15:09.740

Lisa Cooper: you know and and just to let you guys know, and I don't want to keep you all too long, but just simply let you know that prior to him coming into office, I said, Listen.

530

01:15:09.750 --> 01:15:13.470

Lisa Cooper: this was the only valuation. These are the wrong things it was like.

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01:15:13.570 --> 01:15:17.560

Lisa Cooper: try to be better. Let's work together. Try to.

532

01:15:17.960 --> 01:15:29.120

Lisa Cooper: you know, correct wrongs, and let's just communicate. That's all. Communicate with the whole council, not just me for say, and that still wasn't done. So on that part, I'm definitely at a one

533

01:15:30.410 --> 01:15:34.440

Lisa Cooper: on that part. I believe that. on the

534

01:15:42.200 --> 01:15:53.909

Lisa Cooper: okay. So it's raining. I'm in the car. Anybody else want to add to that number. For part, I mean the availability. I'm going to add it as the 2. I think improvement is necessary.

535

01:15:54.190 --> 01:16:01.709

Beatrice Reid 1st VP: But I haven't had the same experiences that you had regarding the the amount of emails and stuff I don't email them like that. So

536

01:16:01.770 --> 01:16:20.509

Lisa Cooper: I email him, right? I email him because I have to email him. And that's my job. And on the behalf. So I'm never saying something that you guys haven't discussed or you know or feel why. So I'm definitely, you know, here

537

01:16:20.760 --> 01:16:32.280

Beatrice Reid 1st VP: your situation and your relationship. It's a little different because you're the President. So you have more of an active role in emailing him and asking us to. Now we ask when we have our meetings.

538

01:16:32.320 --> 01:16:43.099

Beatrice Reid 1st VP: So for me, it's a 2 based on what you and I spoke about in the past, about your emails and stuff that you've spoken to me about this in detail. It's room for improvement. Yes, he did

539

01:16:43.150 --> 01:16:51.790

Beatrice Reid 1st VP: reach out and say, Listen, it doesn't anything you guys want to know about you. And I did come on that meeting. but have we requested anything after that?

540

01:16:52.760 --> 01:16:58.270

Lisa Cooper: Right? But that was just us. But what about the entire? There was never that kind of email to my account.

541

01:16:58.390 --> 01:17:00.029

Beatrice Reid 1st VP: That's cool.

542

01:17:00.110 --> 01:17:02.520

Beatrice Reid 1st VP: The entire council was invited to that meeting

543

01:17:02.560 --> 01:17:15.209

Beatrice Reid 1st VP: for whatever I got that I'm saying that one time after you sent that email to his boss. He did come forward and start doing what you should have been doing in the beginning.

544

01:17:15.340 --> 01:17:16.280

Beatrice Reid 1st VP: Okay.

545

01:17:16.630 --> 01:17:32.260

Beatrice Reid 1st VP: but it was open to everyone. Everyone had jobs and other things that were going on. It could make it. But you and I we did. It was excellent. And then, when we had to see meeting a couple of days later. Now the DI. Team we need our CC. Well, he presented the information to both. Dlt

546

01:17:32.280 --> 01:17:41.790

Beatrice Reid 1st VP: as well as the CC. Meeting. So everything he spoke to us about was what he convey. Do I think that he needs to be more communicative? Yes, I do. I think he needs to communicate

547

01:17:41.810 --> 01:17:43.470

Beatrice Reid 1st VP: a little bit more.

548

01:17:43.850 --> 01:17:53.030

Beatrice Reid 1st VP: If you're asking for the debt, I think it should be something that we should see in advance. In case we want a question to be thrown in there, it would make the conversation more

549

01:17:53.100 --> 01:18:06.360

Beatrice Reid 1st VP: equitable, for whoever you know, has other questions, instead of having to wait to get the information, he could say, listen, I got the information you're requesting. I want it to take us a minute to get it. So yeah, I see room for improvement.

550

01:18:07.270 --> 01:18:08.890

Beatrice Reid 1st VP: So anybody else.

551

01:18:09.240 --> 01:18:13.189

Lisa Cooper: Okay, I got you. I I wrote it down. Anyone else

552

01:18:13.530 --> 01:18:21.709

Lisa Cooper: we can move on. But we still got another one little piece, and then we got this to this stage. I'm trying to get you a lot of here, so we can kind of summarize

553

01:18:22.720 --> 01:18:24.749

Lisa Cooper: got a vote on it.

554

01:18:25.670 --> 01:18:28.139

Okay, so anybody else with this portion?

555

01:18:28.420 --> 01:18:31.040

CEC 27 Rose Marie Gulston: I just I score one for that one.

556

01:18:32.260 --> 01:18:45.859

CEC 27 Rose Marie Gulston: Unfortunately for me, I have not had any communication with the superintendent. So I've only received one email for that meeting that I received a day before. I think it was, and I couldn't attend it.

557

01:18:46.260 --> 01:18:48.059

CEC 27 Rose Marie Gulston: So

558

01:18:48.270 --> 01:18:49.770

CEC 27 Rose Marie Gulston: it's so one

559

01:18:50.940 --> 01:18:52.890

CEC 27 Rose Marie Gulston: does. Anybody know

560

01:18:53.200 --> 01:18:55.279

Jenniffer McAloney (CEC 27): you can add me in there as a one, too.

561

01:18:58.500 --> 01:18:59.670

Lisa Cooper: Anyone else.

562

01:19:04.510 --> 01:19:08.410

Lisa Cooper: I think I gave my vote.

563

01:19:13.550 --> 01:19:15.870

Lisa Cooper: What did you say again, Dr. Kathy? I'm sorry

564

01:19:17.940 --> 01:19:19.780

Dr Cassy 2 nd Vice: one.

565

01:19:21.720 --> 01:19:24.190

Lisa Cooper: so I'm writing it down, and I know, secretary. I'm

566

01:19:27.220 --> 01:19:29.100

Jen. What do you have jen

567

01:19:31.210 --> 01:19:32.260

Jenniffer McAloney (CEC 27): one for me.

568

01:19:33.690 --> 01:19:35.330

Lisa Cooper: And sure, Ali.

569

01:19:36.430 --> 01:19:41.720

faiuze ali BP: yeah, I this is the first time I'm hearing that the superintendent has been

570

01:19:41.990 --> 01:19:53.760

faiuze ali BP: lack of bicycle and providing information as requested. I never knew that he dragged his feet, so to speak, to this extent.

571

01:19:53.870 --> 01:19:58.230

faiuze ali BP: And I'm really taken back by it because he

572

01:19:58.340 --> 01:20:01.390

faiuze ali BP: he present himself as someone that

573

01:20:01.660 --> 01:20:05.679

faiuze ali BP: was on top of the issue, and facilitated as much as you can.

574

01:20:06.060 --> 01:20:09.500

faiuze ali BP: this, since the counters

575

01:20:09.600 --> 01:20:19.810

faiuze ali BP: what he presented as a man with the with the information that is supposed to be presented at at at at will

576

01:20:19.900 --> 01:20:30.579

faiuze ali BP: when they come so to request it. So I'm a little taken back. I'm not gonna give a number, whatever number you guys do, because I as

577

01:20:30.680 --> 01:20:37.079

faiuze ali BP: it was just pointing out, I don't never did that. I don't think I ever have the reason to send an email to them privately.

578

01:20:37.110 --> 01:20:46.219

faiuze ali BP: Miss Cooper being the chair woman, have more interaction at that level. So

579

01:20:46.820 --> 01:20:52.060

faiuze ali BP: I will upstate on this one in terms of that. But whatever you put forward, let it be

580

01:20:53.970 --> 01:20:58.240

faiuze ali BP: my conscience. are. With that I trust your judgment at that level.

581

01:21:01.380 --> 01:21:09.219

Lisa Cooper: Okay? So the last part of this part of relationship would be policy, development and inflammation.

582

01:21:10.640 --> 01:21:11.430

Lisa Cooper: Okay.

583

01:21:12.770 --> 01:21:16.689

I have to really go back to the recordings. I'm right in the

584

01:21:16.960 --> 01:21:18.320

Lisa Cooper: okay. That will be

585

01:21:18.540 --> 01:21:23.619

Lisa Cooper: the number 5. Pull it on page one. That's way. At the bottom. It's

586

01:21:25.150 --> 01:21:28.160

Lisa Cooper: policy, development and inflammation.

587

01:21:30.230 --> 01:21:32.220

Lisa Cooper: implication. Oh, my God.

588

01:21:34.550 --> 01:21:36.350

Lisa Cooper: yes, so

589

01:21:37.800 --> 01:21:46.239

Lisa Cooper: I mean, I feel that working, you know. I feel that. He's working on his 100 day plan he's working. He's trying to get it together.

590

01:21:46.610 --> 01:21:49.560

Lisa Cooper: you know. the website.

591

01:21:50.880 --> 01:22:10.799

Lisa Cooper: you know it. It looks it looks pretty decent for a few spelling errors. But we all human, you know. but he's working on implementing his 100 day plan. I know that he's our in. He's in the schools. he visits 183 quite often. especially the Csi schools. you know. So

592

01:22:10.960 --> 01:22:22.249

Lisa Cooper: you know, I think you know his his plan he's trying to is not gonna happen overnight, so I don't want to be too hard on that

593

01:22:24.250 --> 01:22:28.900

Lisa Cooper: engages the Council within. No, he's not. No, he's not that.

594

01:22:29.150 --> 01:22:34.600

Lisa Cooper: No, no, he's not that, that's bad. I would give him a zoom

595

01:22:35.010 --> 01:22:36.850

Beatrice Reid 1st VP: features

596

01:22:37.470 --> 01:22:47.870

Lisa Cooper: because I was looking like that was harsh like that bottom one kind of harsh like. I don't know if I want to. I put one plus there, but a No. One plus

597

01:22:48.060 --> 01:22:59.859

Beatrice Reid 1st VP: I give them a 2 there are again, there are some missing components to engaging Cec. And to some of the decision making that were made.

598

01:22:59.970 --> 01:23:06.080

Beatrice Reid 1st VP: and I haven't heard anyone step up and say, well, I don't agree with your 90 day plan.

599

01:23:06.650 --> 01:23:11.909

Beatrice Reid 1st VP: So we affected it, we've, you know, moved along with it quietly, if you will.

600

01:23:12.000 --> 01:23:19.850

Beatrice Reid 1st VP: But you know we went to the dinner. He played that out for us, the Dlt meetings. It comes out. I have

601

01:23:20.020 --> 01:23:34.839

Beatrice Reid 1st VP: interactions with him because we're one of the Csi schools, and I'm in on the beginning parts of their meetings talking about. You know what he's doing and how improve, how he's using improvement and things like that. So for me it would be a solid, too. He's not at the 3 yet.

602

01:23:35.620 --> 01:23:40.220

Beatrice Reid 1st VP: There's a lot more work he needs to do. But it's a learning process, you know.

603

01:23:41.720 --> 01:23:42.630

Lisa Cooper: Right?

604

01:23:44.230 --> 01:23:45.799

Lisa Cooper: Right? Okay.

605

01:23:50.700 --> 01:23:59.319

CEC 27 Rose Marie Gulston: I'm a little bit. I mean, I'm stuck between a one and a 2, because engage a council with inconsistent two-way communication.

606

01:23:59.880 --> 01:24:08.209

CEC 27 Rose Marie Gulston: or engages the Council mid process. He doesn't unless he does it with the Prince, with the President. I don't know but

607

01:24:08.880 --> 01:24:19.920

CEC 27 Rose Marie Gulston: the meetings. He does tell us. you know each step of the way which his 4 pillars is a is not his. Specifically.

608

01:24:20.150 --> 01:24:25.990

CEC 27 Rose Marie Gulston: it's a part of the city curriculum. And this is this district. This is what he's doing.

609

01:24:26.580 --> 01:24:41.149

CEC 27 Rose Marie Gulston: but I cannot honestly say that I he engages me in it. actively engage in in anything. No, he just tells us he informs us

610

01:24:41.570 --> 01:24:43.200

CEC 27 Rose Marie Gulston: of what you're doing

611

01:24:44.740 --> 01:24:45.430

CEC 27 Rose Marie Gulston: good.

612

01:24:48.180 --> 01:25:05.189

CEC 27 Rose Marie Gulston: you know, like how sometimes, when you're making decisions, you know you'll bring. You'll ask the Council to come into a meeting, sit at the table. We don't necessarily have to make a decision, but just be a part of the conversation. I don't see that happen outside of our regular meetings.

613

01:25:06.210 --> 01:25:07.050

Lisa Cooper: Right?

614

01:25:11.130 --> 01:25:13.529

Lisa Cooper: So, Rose, were you out with your number here?

615

01:25:14.350 --> 01:25:21.260

CEC 27 Rose Marie Gulston: you know there's no one and a half, and that's it's sad, but I don't even like the way how they did one of

616

01:25:21.720 --> 01:25:27.380

Lisa Cooper: like the way it is worded as well, too, at the front is by digging.

617

01:25:27.460 --> 01:25:28.870

Lisa Cooper: you know.

618

01:25:29.060 --> 01:25:34.330

Lisa Cooper: Inconsistent, I think that's the word. That kind of screens out to me like

619

01:25:35.460 --> 01:25:38.479

CEC 27 Rose Marie Gulston: inconsistent two-way communication.

620

01:25:40.520 --> 01:25:42.379

CEC 27 Rose Marie Gulston: I'm gonna stick with my one.

621

01:25:45.120 --> 01:25:49.429

Lisa Cooper: Yeah. Anybody else anybody else like the way in on there

622

01:25:51.070 --> 01:25:52.750

Dr Cassy 2 nd Vice: 2 over here

623

01:25:53.040 --> 01:25:54.790

Lisa Cooper: and

624

01:26:03.830 --> 01:26:04.820

Lisa Cooper: Jen.

625

01:26:05.750 --> 01:26:21.730

Jenniffer McAloney (CEC 27): I'm on the friends between the one. And it's only because it's kinda like, when your mom masses you, what do you want for dinner, you know? And then she ends up making something else like, Oh, well. too bad! This is what you get. So I I feel like that's the approach that we've been getting with the superintendent. So I think I'm gonna go with a one here.

626

01:26:27.410 --> 01:26:28.560

Jenniffer McAloney (CEC 27): Okay?

627

01:26:29.320 --> 01:26:34.530

Lisa Cooper: All right. Okay. So the next part is Rubik, one part one

628

01:26:35.140 --> 01:26:42.459

Lisa Cooper: relationship with, see? Oh, God! Relationship with CC. Members to be continued.

629

01:26:43.490 --> 01:26:48.369

Lisa Cooper: facilitate partnership between Council and do we Central?

630

01:26:48.940 --> 01:26:52.179

Jennifer McAloney (CEC 27): Come on, y'all, that's a whole one.

631

01:26:57.110 --> 01:27:06.359

Lisa Cooper: We have to laugh a little bit about this, and and learn from it, too. But yeah, like, like, come on, let's But some of the one I'm going with a one.

632

01:27:06.690 --> 01:27:21.649

Beatrice Reid 1st VP: I think that the amount of emails that we've gotten regarding parents in the community with their complaints and no follow up. And we requested the words out of my mouth. You're very welcome. I don't think that that has been supervised

633

01:27:21.730 --> 01:27:29.390

Beatrice Reid 1st VP: well enough for us to be satisfied when the parents are still engaged with emails and going forward because.

634

01:27:29.570 --> 01:27:49.730

Beatrice Reid 1st VP: regardless of whatever meeting status that they're at, because they have met with some of these people. I know that for a fact. But we're not getting any. Follow up, because that same parents coming back to you, Lisa, what another email which you forwarding to us that there's been no response. There hasn't been a you know communication was given. But where are we now? What what are we doing? What's the policy? What's the next step.

635

01:27:49.790 --> 01:27:53.779

Beatrice Reid 1st VP: I have to be a solid one on that one. That's where the ball has been dropped.

636

01:27:55.090 --> 01:27:56.570

Beatrice Reid 1st VP: I might

637

01:27:56.910 --> 01:28:08.459

Lisa Cooper: right. And also parents, you know. you know, like these is certain issues to be honest with you. for the Slc to kind of handle. But they, the trust

638

01:28:08.740 --> 01:28:11.140

Lisa Cooper: with the district is so

639

01:28:11.410 --> 01:28:20.290

Lisa Cooper: so plan. So they their parents feel like, oh, I'm not going to reach out to the district. They're not going to do that in. So they send it over this way.

640

01:28:20.550 --> 01:28:43.130

Lisa Cooper: But that's the reason why I was kind of keeping all the heads up about the parade and the priority, and you know, and I mean, early in our time we had something about, you know, acs and sexual harassment. It it's a lot of different stuff that is coming to us, and sometimes it's not even copy to the district. They just bypassing them because they really, parents have lost a lot of faith.

641

01:28:43.130 --> 01:28:57.190

Lisa Cooper: And the way the district is communicating with some of the situations. So I would definitely also have to, you know. Say a one on that. You know. They'd have to tighten up that office over there, you know they really have to.

642

01:28:57.660 --> 01:29:15.070

Jennifer McAloney (CEC 27): It goes back to the. It was one of the last couple of means that we had, and there was a situation with the bullying that happened. I think there was sexual assault. And you want on that whole tangent about the process for suspensions and all that. I will tell you personally from working in the DOE

643

01:29:15.210 --> 01:29:37.539

Jennifer McAloney (CEC 27): school selectively pick what situation they send up to Soho, and then they goes to trial at the Tweet office. So a lot of it is because a lot of these schools, and granted, I was at a school in the Bronx, where we would get all the safety chances, and they were the the victimizer, not the victim.

644

01:29:37.580 --> 01:29:54.690

Jennifer McAloney (CEC 27): And so a lot of the Times school like my school. I know that for a fact they wouldn't. They would screen, which, you know, would what would be a suspension, and what would it? Because the State will come in and like, well, you know what's up with your numbers and suspension.

645

01:29:54.750 --> 01:30:02.559

Jennifer McAloney (CEC 27): You guys are about to start losing on funding if you don't get your act together, so I'm not think for a lot of it. It keeps happening in the same 3 schools. We keep getting

646

01:30:02.660 --> 01:30:20.639

Jennifer McAloney (CEC 27): the same situations come out of those schools, and it all happens to be in the Peninsula. It's just too much of a coincidence that we're not hearing anything here on the mainland like at 2, 10, or 2, 26. It's all the schools in the Peninsula that we keep having these situations like he kind of pushed it off as well. This is the protocol. But

647

01:30:21.100 --> 01:30:25.780

Beatrice Reid 1st VP: yeah, he presented to Lisa and myself

648

01:30:25.950 --> 01:30:38.459

Beatrice Reid 1st VP: regarding the suspensions, and by race and but we didn't get like, you know, detailed information like, I don't need to know who, but I didn't get it to where?

649

01:30:38.510 --> 01:30:41.499

Beatrice Reid 1st VP: okay. And and Ps. 43.

650

01:30:41.660 --> 01:31:03.350

Beatrice Reid 1st VP: You know, you had this for fighting, and this many for this. So this money for that. We didn't get that type of data. We got general information that you could pull up, I guess, off of the you know Deal website, because it wasn't information that pointed to it pointed to schools. But it didn't point to the issues that were in the schools, because not every school had to say what every school did have to say is, every school's got bullied.

651

01:31:03.350 --> 01:31:19.939

Beatrice Reid 1st VP: It didn't point out to how severe the bullying was, or did it result to assault? You know, parents, okay. They were just things that were missing in it. And It was, you know it was slightly satisfying, because you got an idea of how

652

01:31:20.010 --> 01:31:27.389

Beatrice Reid 1st VP: many suspension, so not as many as I thought it was, but he didn't give me the meat and potatoes, or explanations of why

653

01:31:27.450 --> 01:31:29.920

Beatrice Reid 1st VP: oh, who not? Who? But why

654

01:31:30.030 --> 01:31:35.070

Beatrice Reid 1st VP: was this back to children? And I'm not saying it correctly. It's

655

01:31:35.160 --> 01:31:38.380

Beatrice Reid 1st VP: an overall over overall view

656

01:31:38.500 --> 01:31:42.789

Beatrice Reid 1st VP: of certain situations. We didn't get that like a definition of what that means.

657

01:31:42.870 --> 01:31:44.539

Beatrice Reid 1st VP: If that makes sense what I'm saying.

658

01:31:45.180 --> 01:31:46.050

Lisa Cooper: right?

659

01:31:46.980 --> 01:32:00.729

Dr Cassy 2 nd Vice: Information that he that he presented on the suspensions were like they were missing a lot of really.

660

01:32:04.220 --> 01:32:11.640

Lisa Cooper: And then also, if you if you look, and then also council with DOE Central like that goes back like.

661

01:32:11.690 --> 01:32:25.410

Lisa Cooper: you know, like they. There's no like as an example, the the CC. Candidate for them. Let's just throw that out there. We only it was only 25 people, plus the new candidates on the CC.

662

01:32:25.510 --> 01:32:35.549

Lisa Cooper: Candidate Forum. How is it that out of this whole district. Nobody tuned in, you know why? Because there was no correspondence coming from

663

01:32:35.550 --> 01:32:59.419

Lisa Cooper: his district office to parents to. And then, even in the voting process. Parents didn't know that if they didn't have a log on that they can look on the Internet and find a school where they can go in person and meet Maribel or meet someone else, and they would help them with they log in. Parents didn't know there's no outreach parent coming from that office for parent engagement

664

01:32:59.420 --> 01:33:22.380

Lisa Cooper: like you. You ask what I'm saying with, you know there's none, and I feel that that's wrong, because I like I might be able to get the information, and if I'm digging, but you're not making it plain enough. There's no communication. You're not making it plain enough for parents to be able to say, Hey, I don't know how to vote. I don't know where to go. You know how hard it was to find the 2 schools.

665

01:33:22.640 --> 01:33:33.490

Lisa Cooper: and who picked the 2 schools. Why not pick the schools where we have low turnout rates for voting, getting those building a few people? It wasn't a broad enough campaign.

666

01:33:33.570 --> 01:33:51.149

Lisa Cooper: and I believe those numbers are going to be very low when it comes to voting. So I just you on the district level, you know, so far as the Flc. Reaching out. Send it out, flyers, send it out notices again. It's the emails and things. She does not answer emails.

667

01:33:51.460 --> 01:34:01.870

Lisa Cooper: And and you know, appropriately, I don't know if this is their best practice in that office. I just think it's really it's so. Imagine parents with the frustration, you know

668

01:34:02.260 --> 01:34:11.739

Beatrice Reid 1st VP: I I had to call them to say, Listen, why is the PC. Doing more in our school? PC. Was like, I wasn't notified. I'm like, where where's the banner?

669

01:34:11.960 --> 01:34:15.889

Beatrice Reid 1st VP: You know, I mean, why are you not talking to parents, you know, because it's difficult.

670

01:34:16.450 --> 01:34:24.270

Beatrice Reid 1st VP: especially for my school, because we're like a you know we we're we're around Circle School, so you don't have a whole lot of places to advertise. But

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01:34:24.310 --> 01:34:26.419

Beatrice Reid 1st VP: I didn't find the district being

672

01:34:26.590 --> 01:34:37.460

Beatrice Reid 1st VP: well equipped and letting it schools know because we would have seen it. We would have seen your emails, we would have seen, you know letting Thesl season. We would have known. And and I have to agree with you. I did not see that.

673

01:34:37.900 --> 01:34:39.710

Lisa Cooper: Yeah, it was really bad.

674

01:34:39.750 --> 01:34:46.080

So I want to move a lot. Thank you for that. Ms. Reed. Mr. Fauci, how are you feeling about this situation over here?

675

01:34:48.240 --> 01:34:54.300

Lisa Cooper: And Rose? You could just jump in with your number if you heard enough, you know. If you want to say something, please jump in.

676

01:34:55.910 --> 01:35:07.239

CEC 27 Rose Marie Gulston: You want me. You want me to repeat it a little bit, because we will facilitate partnership, facilitate partnership between Council and do we Central?

677

01:35:08.260 --> 01:35:16.050

CEC 27 Rose Marie Gulston: I'm a stick with a one.

678

01:35:16.900 --> 01:35:18.389

CEC 27 Rose Marie Gulston: I'm one all the way.

679

01:35:19.150 --> 01:35:21.509

Lisa Cooper: And Mr. Fauci, what say you, sir?

680

01:35:26.000 --> 01:35:26.820

Beatrice Reid 1st VP: Oh.

681

01:35:28.010 --> 01:35:34.199

faiuze ali BP: just to Ollie, yeah, you are right. Okay.

682

01:35:36.130 --> 01:35:40.669

faiuze ali BP: The super gonna bring his team with him. But I've never seen an email whereby

683

01:35:41.370 --> 01:35:52.980

faiuze ali BP: he was putting us in contact with persons at a higher level. Everything his office at a greater extent to gary information or clarify information. At that level.

684

01:35:53.190 --> 01:35:59.080

faiuze ali BP: we were isolated and have been isolated. From that they all. Most of the information came directly from him.

685

01:35:59.360 --> 01:36:06.089

faiuze ali BP: And it's still there. I think, going forward. I'm jumping to gun here, going forward.

686

01:36:06.220 --> 01:36:09.630

faiuze ali BP: our rubric, our on rubric

687

01:36:10.180 --> 01:36:12.000

faiuze ali BP: to share it with him.

688

01:36:12.640 --> 01:36:20.030

faiuze ali BP: So what we're expecting for the next year, and we said, this is how we're going to be looking at this, you know, with a critical eye.

689

01:36:20.170 --> 01:36:26.739

faiuze ali BP: because this one is so a little generic, and it overlaps everyone overlaps against the other.

690

01:36:26.860 --> 01:36:38.870

faiuze ali BP: But I think he is isolated. The Board of Education from us and those other big players over there. I am forced to stand in one category.

691

01:36:40.620 --> 01:36:41.320

Lisa Cooper: Okay?

692

01:36:41.950 --> 01:37:03.880

Lisa Cooper: And just to let you know definitely. you know, so far as this rubric. This you know, and they set it in a workshop, and they've said it, like, you know, even when we was doing it last year, we are able to create our own, our own questions. This is basically only a guide for councils who will come up with their own. So, moving forward, I think you are correct.

693

01:37:03.880 --> 01:37:16.829

Lisa Cooper: This needs to be looked at from the Council's perspective. And you know a new council really needs to kind of work on that to make it a little bit more. you know, tougher, and, you know, direct. So I agree with you, miss. Mr. Ali.

694

01:37:16.960 --> 01:37:23.170

Lisa Cooper: Okay. So the last portion of this is council development and support.

695

01:37:23.390 --> 01:37:27.969

Lisa Cooper: That's the last part of this little one right here, Council development and support

696

01:37:36.970 --> 01:37:45.889

Beatrice Reid 1st VP: all the way at the bottom on the CC members. Continue that last little one council. Yeah, I'm on a 2. I'm on 2 with that one.

697

01:37:46.090 --> 01:37:48.270

Lisa Cooper: Okay, I think that's for you

698

01:37:49.280 --> 01:37:51.390

Lisa Cooper: 2, 2, 2.

699

01:37:51.890 --> 01:37:52.620

So it's

700

01:37:53.130 --> 01:37:54.750

Lisa Cooper: 1,002.

701

01:37:58.380 --> 01:38:00.090

Jennifer McAloney (CEC 27): Yeah.

702

01:38:00.970 --> 01:38:05.180

Lisa Cooper: Hey, Jen, you got 2 and Rose, what you got? So

703

01:38:05.740 --> 01:38:09.480

Lisa Cooper: okay, Whoa, all right. That point. Okay?

704

01:38:10.010 --> 01:38:11.380

Lisa Cooper: All right.

705

01:38:11.680 --> 01:38:22.269

Lisa Cooper: part 2 is community relations with CC members elected official Community Board and other stakeholders. Okay, this is part 2

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01:38:22.570 --> 01:38:23.590

Lisa Cooper: that's going.

707

01:38:27.770 --> 01:38:30.299

Lisa Cooper: But they no continue one over here.

708

01:38:30.390 --> 01:38:50.170

Lisa Cooper: So, Lisa, you you you're putting the narrative together. You're the one raining or You don't have to use that, you know, to use that little thing that you gave me. But you know. So I want to write a little something, and you know, when we do the narratives in the summary that's at the end, and then I'll send it to you all

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01:38:50.170 --> 01:39:09.069

Lisa Cooper: before I you know, before we, you know, I ask Mariju to help type it up and type it in, and then we'll do the overall rain and things like that. we have to vote on everything tonight, or we're gonna have to come back to a meeting. So we have to really vote on everything we're doing tonight. before I submit it.

710

01:39:09.120 --> 01:39:23.450

Lisa Cooper: I have to have a meeting with him. scheduling possibly this Friday or the twentieth, because we have to do it before the end of the year to really sit down and discuss. So if we, you know, have to summarize everything.

711

01:39:23.650 --> 01:39:36.749

Lisa Cooper: you know, you know, if we could summarize and it just let them know really how we feel. And then the wording is right. I could start working on a little wording, and then y'all just jump in and add to that, and we can kind of move quickly with the summary part.

712

01:39:37.780 --> 01:39:53.440

Dr Cassy 2 nd Vice: No, the reason why I I I know, like people, are given the an adult and things that could go into a summary. But then it doesn't, you know, being taken down now that we could just give our numbers and it speed through way until we get to

713

01:39:53.460 --> 01:40:12.509

Lisa Cooper: right. I think what you say it is being recorded. So we can dig in this. Yeah, it is. This is being recorded. So we can dig in it and just grab stuff out of it, and then, like I said, We'll, I'll just try to put it as much as I can in there, and then you'll look at it, and then, you know, if I think it's okay to push forward and put it on, you know.

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01:40:12.520 --> 01:40:37.480

Lisa Cooper: we'll send it out. But it's it's being recorded. So it's you know it's not enough, right? So nobody wants to sit here and waste anybody time, so we could just put numbers and walk away right. But all of the understand what you say. So all the wording, and how you feel it. And you know things, you know we need it in word, for on the paper. I get it. So I'm going to work on it. you know. Yes, ma'am, I can help you summarize some of this as well.

715

01:40:38.170 --> 01:40:42.700

Beatrice Reid 1st VP: Okay. it's especially

716

01:40:42.840 --> 01:40:47.519

Lisa Cooper: I got a tool. Now. Dr. Kashy gave me something. But yes, thank you.

717

01:40:47.590 --> 01:40:54.969

Lisa Cooper: Okay, all right. So on this part, right here. So we could just kind of want to move along a little faster.

718

01:40:55.000 --> 01:41:04.539

Lisa Cooper: all right. So this part would be district. Believe it. Y'all, I'm in the car, and it's it's a dog. So I'm struggling here. District image

719

01:41:06.130 --> 01:41:20.960

Lisa Cooper: criteria. So the criteria, is it so? The the part is community relation with CC. Members, elected officials, community boards, and other stakeholders. So this is about us and other people of the stakeholders. So District Image.

720

01:41:21.000 --> 01:41:22.839

Lisa Cooper: So what do you think we got here?

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01:41:22.850 --> 01:41:23.990

Beatrice Reid 1st VP: I got a 3.

722

01:41:31.060 --> 01:41:32.630

CEC 27 Rose Marie Gulston: I got it, too.

723

01:41:36.290 --> 01:41:36.990

Lisa Cooper: like 3.

724

01:41:43.830 --> 01:41:52.440

Dr Cassy 2 nd Vice: Yeah, for that one. I'm not really sure I'm not part of the district, so I don't. You know I'm not in the school. So I really, I'm gonna refrain from that one.

725

01:41:52.970 --> 01:41:58.660

CEC 27 Rose Marie Gulston: No, I can only come I know. When he first took the job

726

01:41:59.100 --> 01:42:10.050

CEC 27 Rose Marie Gulston: he did one community walk through that? I know if at Hamilton's I wasn't there. but I knew he did one here. I have not seen him at a Community Board meeting.

727

01:42:10.500 --> 01:42:28.049

CEC 27 Rose Marie Gulston: I saw him at a Town hall during the winter time. That gold in maple. so I've only seen him twice in the community. So I'll just for that. I say, too, because I can't say

728

01:42:28.350 --> 01:42:31.310

CEC 27 Rose Marie Gulston: that I have actually seen him at other places.

729

01:42:32.800 --> 01:42:37.039

Lisa Cooper: Okay? All right. Mr. Ali. And Jen.

730

01:42:40.690 --> 01:42:53.449

faiuze ali BP: yeah, unfortunately, I haven't seen him at Committee Board 9, nor one of his deputy or colleagues stakeholders. I've not seen him at that level, so I'm assuming that that's the same pattern

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01:42:53.690 --> 01:42:56.080

faiuze ali BP: on the island as well as mainline.

732

01:42:56.190 --> 01:43:09.310

faiuze ali BP: because I was just pointing out, because she's in a different in both 14, and I think, you have lots of important players and parents on the community board, and he at least should have made an appearance

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01:43:09.660 --> 01:43:11.300

faiuze ali BP: because they meet every month.

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01:43:11.390 --> 01:43:19.279

faiuze ali BP: you know he he can't go every month, maybe every quarter. He should make an appearance of the Community Board and brief them as to what's going on

735

01:43:20.330 --> 01:43:22.460

faiuze ali BP: right.

736

01:43:23.190 --> 01:43:26.960

CEC 27 Rose Marie Gulston: I haven't seen at the Civic Association on this end, either.

737

01:43:27.100 --> 01:43:28.330

faiuze ali BP: Okay.

738

01:43:29.260 --> 01:43:31.300

Lisa Cooper: Jen, how you? How you going, Jen?

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01:43:32.290 --> 01:43:43.689

Jenniffer McAloney (CEC 27): That's all. I mean it. It's been, you know. We only see him on Zoom. But has he been to any walkthroughs that we've also been, at or any events? No.

740

01:43:46.360 --> 01:43:51.510

Lisa Cooper: okay. all right. So the next portion is communication with the community.

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01:43:51.700 --> 01:44:02.349

Lisa Cooper: so far as this one, I'm gonna say he was. He did do nights out with the police department in this community. I saw him there myself.

742

01:44:02.410 --> 01:44:08.299

Lisa Cooper: not. You know the Nypd do the night show. You know the thing they do the nights out. I saw him there.

743

01:44:08.380 --> 01:44:12.920

Lisa Cooper: I like. I said he did do the walk through

744

01:44:12.960 --> 01:44:19.670

Lisa Cooper: in this part of the community. I saw him. I wasn't, you know. I did see him out in the community.

745

01:44:19.700 --> 01:44:21.280

Beatrice Reid 1st VP: He was out everybody.

746

01:44:24.450 --> 01:44:35.829

Lisa Cooper: okay. So I'm gonna So far as like, you know he did that the one time out in the community? you! I don't know how many is required, but in the beginning he did his walk through

747

01:44:35.850 --> 01:44:58.660

Lisa Cooper: He also met with the police department. He was on their meetings. They the Nypd. They have their monthly meetings, he was on that. So I'm I'm thinking, you know, at at the beginning he really was out here he was in I don't know how many times he has to run school. So I mean he, he, he is walk through. So he did. So I'm gonna I I I kind of appreciated that.

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01:44:58.890 --> 01:45:01.260

Lisa Cooper: you don't even out in the community.

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01:45:01.370 --> 01:45:06.550

Beatrice Reid 1st VP: Yeah, Lisa, my understanding is that he did a walk through with all of the schools in District 27

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01:45:06.860 --> 01:45:11.150

Beatrice Reid 1st VP: as well as what some Cbo's, and I think at

751

01:45:11.190 --> 01:45:22.379

Beatrice Reid 1st VP: just saying I don't know for sure, but my understanding that some of the elected officials invited him of the district, I guess, to some of their meetings that we were not privy to.

752

01:45:22.720 --> 01:45:27.789

Beatrice Reid 1st VP: We talking about communication with the community itself.

753

01:45:27.850 --> 01:45:40.859

Lisa Cooper: Right? We were up. We passed that one already. Right? We're talking about the community. I think he did. Well, out here in the community where I saw him. I don't know if he's, you know. I thought he did. Fine. I thought that was, you know he was in the in. My.

754

01:45:41.550 --> 01:45:57.040

Dr Cassy 2 nd Vice: it's not like most of his efforts. were in the beginning at this 90 day, and then you step in as a superintendent like. That's something that they require you to do. So he did it as a farm and the beginning. And then after that, you don't really hear right?

755

01:45:57.160 --> 01:46:05.520

Beatrice Reid 1st VP: You have to. We wind up with 6 schools, our Csi schools and far away. and a lot of time and effort has been put into those 6 schools.

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01:46:05.600 --> 01:46:18.359

Beatrice Reid 1st VP: with multiple meetings, with the principals and staff. Try to turn that that image around with 6 schools because I questioned it. How do you have 6 schools in the far Rockaway community and no one screaming?

757

01:46:18.900 --> 01:46:26.869

Beatrice Reid 1st VP: No one's up in the uproar that you have 6 of them on this peninsula. Okay, that are basically next door to each other.

758

01:46:26.930 --> 01:46:34.289

Beatrice Reid 1st VP: There's a problem there. So you know he did reach out. He spoke to parents, and in my school I don't can't speak for the other schools

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01:46:35.590 --> 01:46:56.690

Lisa Cooper: right? And then, you know, not only 1 83, you know, when, when, when you are, when when he was at the night south in our area, I feel he, he, when you at the nights out in the police nights out. That's it's a lot of schools in this area, and all of the children and all of the community comes to that night. So police nights out. So you got 42,

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01:46:56.690 --> 01:47:13.249

Lisa Cooper: and you got all the waterside you got, you know. you know, and a few schools in water side. You got 1 83. everybody kind of comes from right? 40, yeah, 42. So it's a lot of you. You, a lot of that's a lot of community right there that comes to that night out.

761

01:47:13.250 --> 01:47:36.520

Lisa Cooper: So I you know, I really thought that he, you know, and he was on the Nypd me is like I said in the beginning. So I you know I don't want to, or rate him unfairly, because I did see him reaching out to the community at the beginning, while there was a requirement. Yes, it was because I remember the Deputy Chancellor, you know, in his you know, in his statement and his training. He basically held me. And I went in person.

762

01:47:36.520 --> 01:47:58.069

Lisa Cooper: He basically had the meeting. This is what he promoted. It presented to the superintendent what they should do like. He had his own guideline, but he didn't require them to follow everything that he did. But it was like basically a guideline on how they need to get out in the community. Some, some, some superintendents followed it, and some did not.

763

01:47:58.150 --> 01:48:18.270

Lisa Cooper: You see what I'm saying? So our superintendent might have started out going out in the community, rallying up people getting to know people, you know. He started out that way because that's what he, you know, he he did the same workshop. We were privy to the same workshop, the same documents, everything that they were privy to on outreach that part.

764

01:48:18.270 --> 01:48:30.420

Lisa Cooper: So definitely, you know, he did that in the beginning, just for that reason, probably. But you know he did it, nevertheless. So I'm gonna give him a 2 over here on that. So I don't know how you how you guys want to go.

765

01:48:30.770 --> 01:48:32.440

Lisa Cooper: I'm Cassie. What do you say

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01:48:32.950 --> 01:48:34.390

CEC 27 Rose Marie Gulston: so for us?

767

01:48:34.530 --> 01:48:36.599

Beatrice Reid 1st VP: Yeah, I'm doing it, too.

768

01:48:37.750 --> 01:48:40.990

Beatrice Reid 1st VP: So everybody a 2 on that.

769

01:48:41.380 --> 01:48:43.649

faiuze ali BP: Yeah, I don't know. I'm sorry.

770

01:48:44.290 --> 01:48:47.580

Lisa Cooper: No. Jen said, no.

771

01:48:47.770 --> 01:48:49.720

Jenniffer McAloney (CEC 27): no. I said, yeah.

772

01:48:50.150 --> 01:48:52.510

Lisa Cooper: okay, everybody. Okay.

773

01:48:52.820 --> 01:49:00.919

Lisa Cooper: Okay. Guys, we moving? Okay? So the next one be council questions and follow up. So without even, you know.

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01:49:01.180 --> 01:49:03.280

Lisa Cooper: I put it because I you know.

775

01:49:03.520 --> 01:49:05.660

Lisa Cooper: I just felt like I had

776

01:49:05.700 --> 01:49:21.449

Lisa Cooper: to be in part, because I just explain to you all what what I was going through and how I was reaching out so on my own paperwork. I put a question where I didn't put anything there, because how he dealt with me unprofessionally as a president to a superintendent was not

777

01:49:21.450 --> 01:49:43.690

Lisa Cooper: in the proper way. but I didn't. I didn't want. But you already know what was transpiring, because I already just told you all tonight. Yeah, I didn't know before, because I felt like, why, even, you know, not bring this to everybody and make it seem like, you know, I didn't want to. I want to anybody to have their own without any kind of what's the word? I'm lost to words I want to be. I want it to be like

778

01:49:43.750 --> 01:50:03.940

Lisa Cooper: I can't think of why I didn't want no, I didn't want nobody to think that I was influencing anything, so I didn't speak out on certain things. So for myself, I just you know, I knew when I was going to read this. I just was going to leave my thoughts behind, but I already expressed your how I feel about council questions and follow ups

779

01:50:03.940 --> 01:50:26.659

Lisa Cooper: and basically at times back up, you know, until following up well me as a President on the behalf of the Council, because I'm not saying I'm not going to him on stuff that I think he should do. I'm going to him with stuff, I think. Hey? The y'all have expressed, you know, once the stuff beforehand. Yeah, I want another student member, you know. I want to have meetings with him before. You know all of this. You know I was.

780

01:50:26.660 --> 01:50:36.269

Lisa Cooper: you know, email him costly about those kind of things, you know. So that's you know that's the only thing, not on anything personal, because I don't have anything personal against you to be. I like it.

781

01:50:36.270 --> 01:50:37.190

Lisa Cooper: Oh, my, you

782

01:50:37.200 --> 01:50:42.179

Beatrice Reid 1st VP: okay, got it! Who's okay? Who's still speaking now?

783

01:50:42.480 --> 01:50:53.660

Beatrice Reid 1st VP: is visible and approachable to members of the community, attends a variety of events and response requests for meetings. 250 I can't speak on who is invited him to be outside of the Cdc.

784

01:50:53.750 --> 01:51:06.520

Beatrice Reid 1st VP: But I do know that he's running a district just like the Chancellor can't come to everything that we want him to come to or the Deputy Chancellor for that. That that matter. They they're booked out maybe a month out

785

01:51:06.570 --> 01:51:12.519

Beatrice Reid 1st VP: difficult to gauge that. But I don't think the set of developing, too, is fair.

786

01:51:12.960 --> 01:51:19.500

Beatrice Reid 1st VP: right? It's the boarding official levels, but does not initiate engagement. I can't go with that. One.

787

01:51:19.580 --> 01:51:32.410

Beatrice Reid 1st VP: Number one is off the State lately. So for me it would have to be a 3. That's 2 or 2, plus. if you would I? But the the answer question for number 2 on the statement for number 2,

788

01:51:32.500 --> 01:51:34.180

Beatrice Reid 1st VP: I don't see him to be that way

789

01:51:35.180 --> 01:51:51.069

Lisa Cooper: right, isn't it? It's visible and engaged in superficial like, that's so crazy. Right? That that's just like, Wow, like, you know, that's a lot to write. And that's why it's important, just like Mr. Ali said, that. You know we don't have to go by. This. This is like, you know.

790

01:51:51.380 --> 01:51:55.430

Lisa Cooper: that, you know, moving forward. We late now. Hey? How you doing?

791

01:51:55.750 --> 01:51:59.450

Lisa Cooper: you know. But yeah, so I would. I I I can't.

792

01:51:59.580 --> 01:52:02.000

Lisa Cooper: With a conscious do a number

793

01:52:02.680 --> 01:52:14.570

Lisa Cooper: 2 and 2 on that or not, even a what is neither visible nor approachable to members of I can't do that like I I seen him at. He is very engaging with the community.

794

01:52:14.740 --> 01:52:27.790

Beatrice Reid 1st VP: he and he, he! They would answer questions. They're taking down information. I just I mean, you know, if it could be a 2 plus, I would give them 2 plus, since we don't have that, I have to go with the 3,

795

01:52:28.960 --> 01:52:35.239

Beatrice Reid 1st VP: and we can always write it where it's still still needed. There, we see, you know, The greater

796

01:52:35.730 --> 01:52:37.320

Beatrice Reid 1st VP: of what? That question is

797

01:52:39.800 --> 01:52:48.419

Lisa Cooper: right, because he has visible and approachable to members of the community attends a variety of different events, and responds to requests

798

01:52:48.480 --> 01:53:15.300

Lisa Cooper: requests for meetings. That part is a No, but yeah, but the rest of the part I think he can get away with that part. But does that only mean meetings with us? Does it mean meetings with the community is at a large as well make sense and request for me. See? I don't know whether he request that Anderson or God, if you riches request a meeting, and he didn't come. I don't know all of that, so I don't. I wouldn't have pre. I don't know.

799

01:53:15.790 --> 01:53:17.370

Lisa Cooper: you know. I only could speak

800

01:53:17.490 --> 01:53:22.839

Lisa Cooper: it says CC. Members elected officials and community board. So we can answer it, though

801

01:53:22.860 --> 01:53:25.610

Beatrice Reid 1st VP: you can.

802

01:53:27.050 --> 01:53:27.890

Lisa Cooper: Huh!

803

01:53:28.000 --> 01:53:30.240

Beatrice Reid 1st VP: On our stakeholders to parents.

804

01:53:30.950 --> 01:53:37.469

Lisa Cooper: my snake, but we are apparently the stakeholders, so we can't answer it.

805

01:53:37.970 --> 01:53:44.650

Beatrice Reid 1st VP: No, I'm saying. But on the stakeholders the parents of District 21 21, just for 27

806

01:53:45.720 --> 01:53:57.260

Beatrice Reid 1st VP: right when it was their children, I would believe so. I remember when you had your Thanksgiving event he was at of then he was at, or whatever, in case of yours.

807

01:53:57.400 --> 01:53:59.440

Beatrice Reid 1st VP: to help out as well.

808

01:53:59.600 --> 01:54:04.969

Beatrice Reid 1st VP: That's a commuting. Yeah, but I'm saying for me it would be a 3, but I can't

809

01:54:05.380 --> 01:54:17.029

Lisa Cooper: say that. You know he's he's turned on other venues, because we just don't know. So I have to just go off what I kind of know, you know, like, you know.

810

01:54:17.480 --> 01:54:25.849

Lisa Cooper: And I I'm not definitely not going to go one. I can't really go with 2, so I guess I have to give the 3. If you look at it. I have really. No, you know.

811

01:54:26.280 --> 01:54:32.830

Beatrice Reid 1st VP: I don't, you know. Let's throw the numbers down. Guys. Come on what you said.

812

01:54:33.040 --> 01:54:33.820

Beatrice Reid 1st VP: 3.

813

01:54:35.070 --> 01:54:37.350

Lisa Cooper: Cassie. Dr. C. I mean.

814

01:54:38.520 --> 01:54:39.770

Dr Cassy 2 nd Vice: 2.

815

01:54:40.930 --> 01:54:43.560

Lisa Cooper: Okay.

816

01:54:43.800 --> 01:54:45.270

Lisa Cooper: okay, Jen.

817

01:54:48.330 --> 01:54:50.100

Jenniffer McAloney (CEC 27): so so

818

01:54:50.510 --> 01:54:52.619

Lisa Cooper: and rose, okay.

819

01:54:54.190 --> 01:55:01.880

CEC 27 Rose Marie Gulston: Lisa, can you let me in a I'm on the in the waiting room if I want to run downstairs real quick before you store close.

820

01:55:02.860 --> 01:55:10.180

Lisa Cooper: Oh, somebody. Yeah, somebody is in somebody. Another call house. Can somebody else is a co-host. They can let you in somebody. Let her in, please.

821

01:55:11.540 --> 01:55:12.640

CEC 27 Rose Marie Gulston: Okay.

822

01:55:13.250 --> 01:55:25.399

Lisa Cooper: you're welcome. Okay, so let me see. Oh, my God, okay, not that much more. Y'all. Okay. So part 3. Instructional leadership for CC members and parents in the district

823

01:55:25.780 --> 01:55:27.430

Lisa Cooper: district goals.

824

01:55:27.950 --> 01:55:31.180

Lisa Cooper: Okay, does not conduct well. District needs

825

01:55:33.830 --> 01:55:42.909

Lisa Cooper: data-driven academics. the need assessment but does not develop data, driven academics

826

01:55:43.190 --> 01:55:44.650

Lisa Cooper: and social.

827

01:55:47.650 --> 01:55:49.400

Beatrice Reid 1st VP: I'm going to start this one off

828

01:55:50.240 --> 01:56:01.409

Beatrice Reid 1st VP: number 2, conducting needs assessments but does not develop data-driven, academic and social, emotional both.

829

01:56:02.910 --> 01:56:09.389

Beatrice Reid 1st VP: I don't think maybe enough is done. But I now I'm not even going to say that I think

830

01:56:10.080 --> 01:56:19.399

Beatrice Reid 1st VP: with the way this question, the way the statement is, it's like he's not really doing anything. But he's he doesn't have a lot of the data. We're going to have the data for next year.

831

01:56:19.740 --> 01:56:37.499

Beatrice Reid 1st VP: Okay. But a lot of the data that we're getting right now is data that they pull from last year for how many people tested last year. You understand it. So, you know, demonstrates instructional leadership by conducting a needs, assessment and developing data, driven academics and social emotional goals that I have seen.

832

01:56:37.870 --> 01:56:41.240

Beatrice Reid 1st VP: But I can't speak for every school, because CC. Is not

833

01:56:41.490 --> 01:56:52.520

Beatrice Reid 1st VP: being told. We we we're looking at this from this school or this from that school, and one we've got to ask for that information. by. You know what schools you think are in need of, you know. ABC, or D,

834

01:56:53.660 --> 01:57:02.370

Beatrice Reid 1st VP: one is off the table for me. 2 is off the table, so it's going to have to be a 3. But again, it wouldn't be a 3 if the if number 2 was just worried different

835

01:57:03.330 --> 01:57:07.690

Beatrice Reid 1st VP: gave him sub lead way in it. You understand, it's the same when doing anything

836

01:57:09.730 --> 01:57:10.810

Lisa Cooper: right?

837

01:57:11.950 --> 01:57:14.569

Lisa Cooper: Okay? Next person

838

01:57:14.810 --> 01:57:41.969

Dr Cassy 2 nd Vice: like today, we're today's a good example of he. He had progress, information that he should have reported. We've received information this time last year for our last meeting. At least. That shows the map growth or whatever the assessments that they have for the kids. If it's I would like basically district level information that he does have. And the fact that he did not present any of that was very disappointing. Today

839

01:57:42.150 --> 01:57:44.210

Beatrice Reid 1st VP: he's presented this twice already.

840

01:57:44.790 --> 01:58:04.339

Beatrice Reid 1st VP: Okay, we don't know how well our kids have done. We're praying. They did well, but we still don't know what our numbers are. The only data information he's been able to give us is stuff that they've accumulated to say, this is what our issues are, but it's not by.

841

01:58:04.340 --> 01:58:21.900

Beatrice Reid 1st VP: you know. We're not asking the right questions. What school is it pertain to? Where do we see our your, your hardest hit areas when I ask you certain questions for him to develop more data-driven information, he's giving us the the summary of what he currently has, because we don't know if the school numbers are yet.

842

01:58:22.560 --> 01:58:25.290

Beatrice Reid 1st VP: I'm one of them waiting to see how well my kids did

843

01:58:26.180 --> 01:58:32.650

Beatrice Reid 1st VP: as well as you know. I'm thousands of parents. We don't have that information, and I wouldn't see him holding that back.

844

01:58:33.170 --> 01:58:41.569

Beatrice Reid 1st VP: This is no point to prove. At this point we need the information. He needs information because it's gonna tell him as well as the community how well he is done. So far.

845

01:58:42.420 --> 01:58:45.170

Beatrice Reid 1st VP: so I would have to say it on this one for me.

846

01:58:46.160 --> 01:59:13.469

Dr Cassy 2 nd Vice: Okay, if I may. he! He! They do collect information. 3 times a year they collected it in September, October. Then they collect it. I believe it's the map growth, you know, that he presented several times they pro they collected in January, February, as like the Midpoint, and then they, you know, the schools are collecting it, or they also to collect it in May and of May, early June. That way they could

847

01:59:13.550 --> 01:59:25.149

Dr Cassy 2 nd Vice: accumulate information and present it. So I know. The last time when he did present the map growth he showed growth from September to January. And then, of course, I said, Okay.

848

01:59:25.240 --> 01:59:33.540

Dr Cassy 2 nd Vice: you know I'm I'm very happy to see the progression, and I look forward to see like your end of the year in numbers which would have been this meeting today.

849

01:59:38.250 --> 01:59:40.699

Lisa Cooper: Thank you. So how are you scoring, Dr. Kathy?

850

01:59:41.600 --> 01:59:42.949

Dr Cassy 2 nd Vice: Oh, I said that too.

851

01:59:43.670 --> 01:59:46.790

Lisa Cooper: Okay. Mr. Fauci.

852

01:59:47.260 --> 01:59:48.280

faiuze ali BP: 2

853

01:59:49.080 --> 01:59:50.090

Lisa Cooper: Jen.

854

01:59:53.730 --> 01:59:54.630

Lisa Cooper: Jen.

855

01:59:54.770 --> 01:59:56.090

Jenniffer McAloney (CEC 27): 2

856

01:59:57.260 --> 01:59:58.400

Lisa Cooper: rose

857

02:00:01.540 --> 02:00:03.240

Lisa Cooper: the rose. Get that going?

858

02:00:05.710 --> 02:00:08.459

CEC 27 Rose Marie Gulston: Yes, I didn't leave to.

859

02:00:15.200 --> 02:00:16.180

Lisa Cooper: Okay.

860

02:00:16.540 --> 02:00:21.349

Lisa Cooper: all right. So this next part is nurturing parent partnership

861

02:00:21.440 --> 02:00:23.820

Lisa Cooper: in teaching and learning.

862

02:00:24.930 --> 02:00:26.530

I think you're given a lot of

863

02:00:27.010 --> 02:00:32.610

Lisa Cooper: so far as parents. I I I've seen a lot of different workshops on their website.

864

02:00:32.720 --> 02:00:59.210

Lisa Cooper: you know, interaction. Like the website, they are holding websites and different information sessions. the teachers, you know, I know. So I don't know what other schools. But I know. he's around with the Csi schools and you know, really, and and participating in how to re teach teachers how to read and think and professional development. So I think they're doing that. Okay, I think he's doing all right with that.

865

02:01:04.250 --> 02:01:33.320

Lisa Cooper: Oh, oh, I'm sorry I can't blunt, nurturing parents partnership and teach. So I'm so sorry. All I added to you. There's no hand them to do with teachers. This is parents. I really don't know how to answer that. I I just don't. I don't. I mean, I guess I'll feel supported as a parent on the district if I'm looking on their website. And I go on there. And I press the link. And I see different workshops and stuff like that that I would be interested in. I guess if I was that parent that went on there, I would say, Okay.

866

02:01:33.320 --> 02:01:44.340

Beatrice Reid 1st VP: yeah, Lisa, I don't see the quick putting a good foot forward, if you will, in terms of letting people know about the CC. And meetings.

867

02:01:44.370 --> 02:01:59.720

Beatrice Reid 1st VP: the the different classes that they're offering the district information. So we have the office over here in the island. That's great, but there's no unless you come on the meeting you're not really gonna know, unless by word, only a few of us on.

868

02:01:59.740 --> 02:02:11.960

Beatrice Reid 1st VP: You're not getting what effort should be on their part in advertising it. However, they want to. If it's sending something to the Pcs. And saying, Make sure you book pack this all the time something is missing.

869

02:02:12.140 --> 02:02:14.499

Beatrice Reid 1st VP: So you know for me

870

02:02:16.210 --> 02:02:27.039

Lisa Cooper: what was your number? You're right, that's all. They? They? They don't, you know. They don't read the Flc. I mean, they don't reach out. They don't. It's the truth, though. So what do you got numbers here. What do you have features?

871

02:02:27.880 --> 02:02:31.840

Lisa Cooper: Okay, anybody else want to just know your numbers out. If you have something to say.

872

02:02:35.520 --> 02:02:37.159

Lisa Cooper: I would say a one.

873

02:02:37.900 --> 02:02:43.089

Lisa Cooper: because I I know, like Teresa has her parent workshop.

874

02:02:43.170 --> 02:02:48.869

Dr Cassy 2 nd Vice: I don't really see, and I'm I'm at. I'm right across the street. I'm at Goldie maple, and at least

875

02:02:48.930 --> 02:03:03.810

Dr Cassy 2 nd Vice: I know when she invites parents. A lot of parents do not even know like that the parent workshops are happening, and then I've seen a couple of emails that that says like happening now, right like where she remember to invite us last minute. Like

876

02:03:03.840 --> 02:03:05.410

Lisa Cooper: for us to join

877

02:03:06.540 --> 02:03:29.980

Beatrice Reid 1st VP: right. She'll send the link out happening now, right right? Because a lot of times you don't see it beforehand. You're right. You're right. It's happening now, and I just jump on right? No, I I can't. I can't agree with that, because I get the emails that talk about it weeks in a day. When I get this the last email of day before you know it's happening I already know about, because I have been clicked into my calendar.

878

02:03:30.290 --> 02:03:33.629

Beatrice Reid 1st VP: So she is sending, you know. But is it enough?

879

02:03:33.720 --> 02:03:51.899

Beatrice Reid 1st VP: Is it reaching the right people? My answer will be, No, no, but I don't. Yeah, you're getting it because you're the deep that chair and you're kidding it. But the average parent, even I'm not even getting those emails about parent workshop. But I do get the email. I do get the email happening now

880

02:03:52.070 --> 02:03:59.740

Lisa Cooper: happening. Now, I've gotten those, but I don't get no. So so we talk about the average parent. So I would say no to that.

881

02:03:59.950 --> 02:04:03.550

Lisa Cooper: Right? So, okay, so anybody else

882

02:04:05.180 --> 02:04:10.179

CEC 27 Rose Marie Gulston: come on. Phone anybody? A rose?

883

02:04:11.180 --> 02:04:14.869

Lisa Cooper: Okay. Mr. Alicia. And Jen.

884

02:04:15.630 --> 02:04:23.209

faiuze ali BP: Oh, yeah, I'll I'll stick with the 2. I see some some information, but I think, they are lacking

885

02:04:23.580 --> 02:04:28.309

faiuze ali BP: in terms of reaching the vast majority of parents. In terms of what resource are available.

886

02:04:28.340 --> 02:04:36.670

faiuze ali BP: how these resources can be exploited, and how periods can benefit from what you have to offer. The reaching out is not there. I mean.

887

02:04:36.670 --> 02:05:03.910

faiuze ali BP: it needs to be much more what base, much more inclusive? on time, not a day before 2 days before, but give parents the opportunity to plan and and make themselves available to all these different workshop that can elevate themselves and develop skills that they can, you know, in return, have their kids at home and also get a better sense of how the CC works and out the port of it works. And you know the regular services. I think

888

02:05:04.050 --> 02:05:08.830

faiuze ali BP: in that area they're lacking. And there is so much room for improvement.

889

02:05:09.290 --> 02:05:10.720

Lisa Cooper: Yeah. Yeah.

890

02:05:10.890 --> 02:05:12.999

Lisa Cooper: Jen, thank you. Mr. Vowsy.

891

02:05:16.130 --> 02:05:17.990

Lisa Cooper: Jen, you have anything.

892

02:05:20.770 --> 02:05:30.290

Lisa Cooper: Okay? Alright. So, Jim, we'll come back again. Okay. all right. So we in part 3 district goals.

893

02:05:32.430 --> 02:05:33.100

Hey?

894

02:05:36.850 --> 02:05:38.930

CEC 27 Rose Marie Gulston: Okay.

895

02:05:53.160 --> 02:06:12.380

Lisa Cooper: the summary, the summary to summarize this up is going to be the kicker. It's going to be nice. We try to capture every word, because that's going to be the most important thing to feel the words with being so you know, I understand that, like all of this don't mean nothing. If we ain't wordness, you know. So that gotta be on point. So

896

02:06:12.490 --> 02:06:26.439

Lisa Cooper: it'll be worked on. Okay. So in tune, like working, doing this for nothing, if we can't get it in word. And what they really do with this, I don't really know. Is it going to make him see and do better? I would just hope so with certain things, you know.

897

02:06:26.820 --> 02:06:32.180

CEC 27 Rose Marie Gulston: Okay, I'm missing a page. I have

898

02:06:32.300 --> 02:06:40.950

Lisa Cooper: community instructional leadership for CC members and parents. District part 3, yeah.

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02:06:41.100 --> 02:06:42.960

Lisa Cooper: Another.

900

02:06:43.270 --> 02:06:45.579

Beatrice Reid 1st VP: Yeah, I'm gonna have to go with a 2

901

02:06:46.220 --> 02:06:49.150

Beatrice Reid 1st VP: because 3.

902

02:06:49.300 --> 02:06:55.979

Beatrice Reid 1st VP: We're not involved and assisting with the goals because we haven't been invited to the table.

903

02:06:56.660 --> 02:07:07.349

Beatrice Reid 1st VP: Okay? So I think there are holes that are missing. We're not getting all of the information we should be privy to, and I don't know if that's because you're waiting for more data, or which is not asking

904

02:07:07.420 --> 02:07:12.630

Beatrice Reid 1st VP: for enough when we're giving this information for me, it would have to be too

905

02:07:13.810 --> 02:07:16.409

Lisa Cooper: okay. anybody else want to jump in?

906

02:07:21.300 --> 02:07:22.420

Beatrice Reid 1st VP: No.

907

02:07:23.610 --> 02:07:26.510

Lisa Cooper: okay, I think, Mr. Ali said you.

908

02:07:27.280 --> 02:07:35.210

Lisa Cooper: That's what I heard. Did I hit it? I don't want to write it down wrong. And then and Cassie, Dr. Cassie, too.

909

02:07:35.270 --> 02:07:37.600

and Jen and rose

910

02:07:38.280 --> 02:07:40.100

CEC 27 Rose Marie Gulston: I'm gonna go with to

911

02:07:48.970 --> 02:07:57.439

Lisa Cooper: all right. So the next one, I don't know where Jen went. nurturing parent partnership and teaching and learning

912

02:08:00.170 --> 02:08:13.749

Lisa Cooper: does not share opportunity, resource, and information to support CC. Members and parents. They have some opportunities, resources for information with CC. Members and parents. I guess that will be a to stand some.

913

02:08:14.130 --> 02:08:17.019

Beatrice Reid 1st VP: Well, I'm going to

914

02:08:17.400 --> 02:08:21.389

Beatrice Reid 1st VP: because he stated to us, when we had that dinner.

915

02:08:21.510 --> 02:08:25.230

Beatrice Reid 1st VP: that he was going to be engaging with parents and setting up workshops.

916

02:08:25.310 --> 02:08:34.080

Beatrice Reid 1st VP: I've discussed with him at CC. Meetings as well regarding what information I mean how the parents engaged in this

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02:08:34.410 --> 02:08:44.820

Beatrice Reid 1st VP: all right, because I don't see that part of that. I mean, there's some, but not something that we feel comfortable saying, Yeah, yeah, he does that all the time. I don't see that he's not on a 3

918

02:08:45.170 --> 02:08:58.429

Beatrice Reid 1st VP: demonstrates the structural leadership, maybe with the school principal and the teachers. But I don't see that where you know it's like, Hey, we're having a town hall, every school. And you guys come in and let's talk about what what's going on with your kids.

919

02:08:59.390 --> 02:09:00.790

Beatrice Reid 1st VP: I don't see that

920

02:09:00.930 --> 02:09:02.230

Beatrice Reid 1st VP: I want to write

921

02:09:02.410 --> 02:09:08.329

Lisa Cooper: Yup, you on the right one. So you got a 2 remote growth. That's

922

02:09:08.470 --> 02:09:09.929

CEC 27 Rose Marie Gulston: so. You got roads.

923

02:09:10.980 --> 02:09:12.420

Lisa Cooper: Miss Ali.

924

02:09:17.930 --> 02:09:20.629

Lisa Cooper: I'm going to go to Dr. Cassie

925

02:09:21.760 --> 02:09:22.730

Beatrice Reid 1st VP: 2.

926

02:09:24.370 --> 02:09:25.870

Lisa Cooper: And Mr. Ali.

927

02:09:30.400 --> 02:09:33.519

Lisa Cooper: I'm gonna move on. Maybe you don't want to answer that.

928

02:09:35.440 --> 02:09:41.480

Lisa Cooper: All right. Okay, so part 4 is district planning data analysis.

929

02:09:43.820 --> 02:09:48.390

Lisa Cooper: I think this the last one. Yeah, I think there's the last piece guys who

930

02:09:48.460 --> 02:09:59.069

Lisa Cooper: and then that. So that summary. that's what that's our next big piece. So we got to wrap up all of what you're saying. Tally up everything. and then

931

02:10:00.110 --> 02:10:15.980

CEC 27 Rose Marie Gulston: And then that's summary, because we want him to know what we're saying the words out of now. So alright. So let's get past this part 4. Okay.

932

02:10:16.300 --> 02:10:26.630

CEC 27 Rose Marie Gulston: And if you look at this, the statement. This statement is similar to another.

933

02:10:27.430 --> 02:10:33.500

Beatrice Reid 1st VP: so repetitive

934

02:10:33.730 --> 02:10:37.550

Beatrice Reid 1st VP: he's added a 3 level yet, because he I don't know if it's because

935

02:10:37.860 --> 02:10:53.129

Beatrice Reid 1st VP: the sick, now that the 6 schools came up, and that's like a priority project right now. But that's pulling him away. He did his 90 day, but I think he's getting some of the other parts, and maybe, you know, a little bit more delegation needs to be involved. There's not to be him. It could be anybody that's on his staff

936

02:10:53.300 --> 02:10:57.730

Beatrice Reid 1st VP: coming out and and and addressing these issues that that are on here.

937

02:10:58.250 --> 02:11:11.979

Lisa Cooper: Yeah, he got a big staff. He was given a whole bunch of staff besides. it's a lot of them there, like what I'm so interested to know. What are they doing? What parts are they playing like, you know, like, who's tackling what like?

938

02:11:12.110 --> 02:11:14.670

Lisa Cooper: It's a light on a big yeah.

939

02:11:14.930 --> 02:11:16.450

Beatrice Reid 1st VP: So for me, it's a 2 right?

940

02:11:17.570 --> 02:11:24.060

CEC 27 Rose Marie Gulston: Any Dr. Cassie. Mr. Ali rose. Just jump right in. So we can go through.

941

02:11:26.190 --> 02:11:27.220

Dr Cassy 2 nd Vice: So

942

02:11:28.840 --> 02:11:29.710

Lisa Cooper: okay.

943

02:11:32.310 --> 02:11:43.290

Lisa Cooper: they said, you know why I'm going on night.

944

02:11:43.350 --> 02:11:47.440

CEC 27 Rose Marie Gulston: right? Like, gosh, I'm just hang on here all right.

945

02:11:47.500 --> 02:11:52.550

Okay, so engages council and policy decision making process

946

02:11:52.870 --> 02:11:55.150

CEC 27 Rose Marie Gulston: one.

947

02:11:57.400 --> 02:11:59.769

Beatrice Reid 1st VP: that's gonna be a 2 for me.

948

02:12:00.360 --> 02:12:02.380

Lisa Cooper: Oh, God, okay, okay.

949

02:12:02.420 --> 02:12:04.249

Beatrice Reid 1st VP: You see, read

950

02:12:04.660 --> 02:12:05.959

Lisa Cooper: or 2,

951

02:12:07.300 --> 02:12:16.380

CEC 27 Rose Marie Gulston: okay. So people are going to, but does not see a acknowledge or consider feedback from the Council.

952

02:12:16.850 --> 02:12:20.200

CEC 27 Rose Marie Gulston: Inform about the issues.

953

02:12:20.590 --> 02:12:24.479

Lisa Cooper: Okay, yeah.

954

02:12:26.340 --> 02:12:31.459

Lisa Cooper: And we just got to lead Jen and Fauci. I don't know what they doing. They don't went out to dinner.

955

02:12:31.880 --> 02:12:43.920

CEC 27 Rose Marie Gulston: Okay? All right, all right. All right. So the next one is community engagement. How are we doing on a community engagement part?

956

02:12:44.260 --> 02:12:48.750

Lisa Cooper: It seems like it's being repetitive does not communicate or interact

957

02:12:49.680 --> 02:12:56.630

Lisa Cooper: with the community regarding district planning only meets with relevant community and does not

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02:12:56.760 --> 02:12:58.400

Lisa Cooper: solicit input.

959

02:12:58.740 --> 02:13:00.629

CEC 27 Rose Marie Gulston: We want the relevant

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02:13:01.010 --> 02:13:08.020

Lisa Cooper: me with relevant community regularly and solicit and welcomed input regarding district planning.

961

02:13:08.270 --> 02:13:11.289

Beatrice Reid 1st VP: I'm going to go over to 2, because 3 is not that yet

962

02:13:12.710 --> 02:13:17.609

Lisa Cooper: does not communicate or interact with the community we're growing district planning.

963

02:13:18.370 --> 02:13:27.889

Lisa Cooper: So it involving district planning would be a part of letting us know his 100 Day plan or his 90 day plan. What do you call the 90 Day Plan? That will be like

964

02:13:27.900 --> 02:13:30.090

Lisa Cooper: considered interacting with us right?

965

02:13:30.110 --> 02:13:32.480

Beatrice Reid 1st VP: Right? But what about the community and launch?

966

02:13:33.220 --> 02:13:39.079

Lisa Cooper: Right? Right?

967

02:13:39.950 --> 02:13:41.670

Beatrice Reid 1st VP: Just because we have.

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02:13:42.030 --> 02:13:48.539

Beatrice Reid 1st VP: I'm gonna say this just because he's starting with a windfall in the beginning. Okay, we're now to the month of June.

969

02:13:48.790 --> 02:14:02.849

Beatrice Reid 1st VP: Where is all of that? That that fever from the beginning you hit the 90 day mark. So we go into the next 90 day month. Yes, what I'm saying, and the reason I'm just about what I say is because those 6 Csi schools popped up

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02:14:03.170 --> 02:14:07.129

Beatrice Reid 1st VP: all right, and he has been working, going to all these schools.

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02:14:07.410 --> 02:14:09.709

Beatrice Reid 1st VP: I he's been in my school 4 times already.

972

02:14:10.050 --> 02:14:17.440

Beatrice Reid 1st VP: But what about the other schools that are not on the I don't know. I don't know, because we're not getting any.

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02:14:17.640 --> 02:14:19.030

Beatrice Reid 1st VP: That's why I said, too.

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02:14:20.040 --> 02:14:26.039

Beatrice Reid 1st VP: so I can't speak on that. But I I know this much. I don't hear a voice in our community down here, if you will.

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02:14:26.090 --> 02:14:28.489

Beatrice Reid 1st VP: because I I don't see that.

976

02:14:28.640 --> 02:14:40.140

Beatrice Reid 1st VP: You know he hasn't delegated to somebody else to continue. You know. Where's the voice of the Town Hall? Where's the Forum? Where? Let's keep the momentum going, and I don't see that I think everything is taking a second seat

977

02:14:40.210 --> 02:14:41.870

Beatrice Reid 1st VP: to the Csi schools.

978

02:14:42.080 --> 02:14:45.299

Beatrice Reid 1st VP: and that may be that direction to go that way. I don't know

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02:14:46.100 --> 02:14:49.510

Beatrice Reid 1st VP: right? Because those those schools represent a whole lot of money.

980

02:14:49.760 --> 02:14:56.800

Beatrice Reid 1st VP: So you know what? What's the story you someone tell him above him. This is what we need you to concentrate on. You can get to this later.

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02:14:56.910 --> 02:14:58.610

Beatrice Reid 1st VP: I can't answer that, I

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02:14:58.750 --> 02:15:19.370

Lisa Cooper: but it's very upsetting, and you know, a little bit of feedback from, you know. Okay? So you know, a little bit of feedback would just be like, you know, you digest because we're doing so well, and we not an issue we just not thought of. And we're just left behind like, so let's just say that. So I'm just gonna say that. So nevertheless, what's your numbers?

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02:15:19.390 --> 02:15:22.230

Beatrice Reid 1st VP: So you you got to? Okay.

984

02:15:23.300 --> 02:15:26.120

Lisa Cooper: I'm sorry. My eyeballs now 2

985

02:15:26.390 --> 02:15:28.649

Dr Cassy 2 nd Vice: to Dr. Cassie, too.

986

02:15:40.880 --> 02:15:42.110

Lisa Cooper: We are.

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02:15:42.210 --> 02:15:45.670

faiuze ali BP: Jen definitely went out to dinner.

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02:15:47.330 --> 02:15:51.540

CEC 27 Rose Marie Gulston: All right, guys, I think we, okay, that's

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02:15:51.570 --> 02:16:03.070

Lisa Cooper: okay. Superintendent evaluation. Okay? Oh, my God, what time is it? A 49 satisfactory. So we gotta tally this up. So give me. So I don't think I'm gonna be okay.

990

02:16:03.900 --> 02:16:25.599

Lisa Cooper: Okay. So that in all of the questions that we're in the evaluation, so I guess you know, we have to tally up all these numbers. I wrote everything down, and we're still recording right? Whoa, this is going to be something to get through. So I think, Maribel, I think we're probably going to push for the twentieth you know, because I'm going to start working on tally in the numbers and getting the overall rating.

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02:16:25.690 --> 02:16:33.649

Lisa Cooper: and then You know, we'll work on the wording, and then we'll send this back to everybody. And you. You know, I want to, just to most of what I'm saying

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02:16:33.910 --> 02:16:35.239

Beatrice Reid 1st VP: on the twentieth

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02:16:35.490 --> 02:16:43.659

Beatrice Reid 1st VP: I'm going to to the City Hall. That's what I like to. yeah, that's That's in the evening. That's

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02:16:43.670 --> 02:16:49.280

yeah. The the the mayor. You're going to the you're going to eat with the mayor at our City Hall.

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02:16:49.540 --> 02:16:51.590

Lisa Cooper: I know everybody got that invite.

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02:16:51.870 --> 02:16:54.279

Beatrice Reid 1st VP: and that's on the twentieth, from 5 to 7,

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02:16:54.580 --> 02:17:11.920

CEC 27 Rose Marie Gulston: right? 5 to 7. So if I will meet you. I meet with him alone, anyway. So definitely that, all of this will be done so that I have no bearing on you guys. So you know I wouldn't unless I'm riding there. I'm not taking over \$75 down there. So

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02:17:12.610 --> 02:17:20.080

Lisa Cooper: yeah, for the twentieth. But no, I didn't get back or apply. So I don't know.

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02:17:20.270 --> 02:17:35.800

Lisa Cooper: Yeah, you will. It's only saved the day, and you will, and to be honest with you, that is very well attended is very nice. You eat well, you meet people. I've been going to them, you know, a few years in a row. They're really nice, so you know, if you can.

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02:17:36.049 --> 02:18:03.630

Lisa Cooper: It'll be worth going, guys, if you really want to go, and, you know, meet up the CC's and finally meet people in person and say, Hi! It's it is. It's a nice place to let your head out a little bit eat, and you know it'd be a nice time if you all can get there and go, you know, but I wouldn't. I wouldn't go again. So I'm not going. So I think I'm gonna actually cause I was gonna try to push to meet him. this week. But I don't think I can. So

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02:18:03.897 --> 02:18:18.370

Lisa Cooper: I'm gonna you know, push for the twentieth. Okay, so give, you know. Give me a little bit, and I'm gonna work the best I can. based off what you're saying and tally up the numbers. And you know, I'll just send out some stuff, and y'all let me know which I think.

1002

02:18:18.389 --> 02:18:23.899

Beatrice Reid 1st VP: And then, you know. So this on the twentieth of all of us is what you're saying.

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02:18:24.150 --> 02:18:28.780

Lisa Cooper: No, it's not on the twentieth. Is that may is the

1004

02:18:28.790 --> 02:18:31.030

Beatrice Reid 1st VP: right

1005

02:18:31.379 --> 02:18:57.060

Lisa Cooper: where I might meet with him. The superintendent. I'm I'm trying to pick the day because I have to. After we do this before it's uploaded and present it. He has to see it first, whether he agree with it or not, I can't change anything that we write, so once we summarize it, we write it out. We carry it up before I upload it. I have to sit down with him. We discuss it

1006

02:18:57.360 --> 02:19:22.449

Lisa Cooper: in things, and it still has to be uploaded. Whether he agrees with it or not. He can't make no changes to nothing we say or anything. So it is what it is when he has to be given the opportunity to sit down. And you know, it's going to be a discussion, hey? You know this is what we feel, you know. I want to make it comfortable as possible, and it's friendly like, listen, this is, you know, you did good, you know. But listen, this is where we you know, we really need to. That summaries is, gonna say a lot.

1007

02:19:22.450 --> 02:19:39.739

Lisa Cooper: you know, because that's where the meet. Really nobody want to care about no numbers, you know. They want to meet like the wording, like, you know, really what we think. And I think we everybody said a lot here tonight. so I want to make sure I try to capture that with the help and things like that. So definitely, I'm going to be working on that. Okay.

1008

02:19:40.080 --> 02:19:45.399

Lisa Cooper: okay, alright. So you all like. So that's it. Anybody you have any questions.

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02:19:45.920 --> 02:19:47.270

Beatrice Reid 1st VP: Oh.

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02:19:47.520 --> 02:19:48.730

CEC 27 Rose Marie Gulston: no.

1011

02:19:48.850 --> 02:19:59.759

Lisa Cooper: all right. So I think we get a journey. So you're all okay with it. Wait a minute. Wait a minute. Let me make some motion.

1012

02:20:02.270 --> 02:20:05.470

Lisa Cooper: Yes, yeah, let's need a motion. Let's say I was getting it there.

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02:20:05.600 --> 02:20:06.490

Lisa Cooper: Yes.

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02:20:06.620 --> 02:20:09.920

CEC 27 Rose Marie Gulston: second. Beatrice. Yes.

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02:20:11.320 --> 02:20:23.450

CEC 27 Rose Marie Gulston: alright. I got to turn my A/C on all right. You'll have a wonderful night meeting attorney. I thank you for your patience and time. Hopefully, I'll have to do another quick little something meeting for you all so.

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02:20:23.450 --> 02:20:43.700

Lisa Cooper: But hey, you never know. All right. So thank you. It's been a pleasure, guys. It's really been a pleasure to see you learning and and working together to bump in our heads and a little tips here and there. But it really was my pleasure. Okay, thank you all, and have a good night. Bye, bye, bye!

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02:20:44.420 --> 02:20:45.170

Dr Cassy 2 nd Vice: Alright.